Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE

(CIQA)

PROGRAMMES UNDER

ONLINE MODE

2025-26

Contents

Part – I: General Information	3
Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning	8
Part – III: Human Resources and Infrastructural Requirements	15
Part – IV: Examinations	30
Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)	47
Part – VI: Programme Delivery through Learning Platform	41
Part – VII: Self Regulation through disclosures, declarations and reports	43
Part – VIII: Admission and Fees	45
Part – IX: Grievance Redressal Mechanism	48
Part – X: Innovative and Best Practices	50
DECLARATION	52

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): *22nd April 2024*

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1.2 Details of Director, CIQA

- Name: Prof. Dr. S J Manjunath
- Qualification: Ph.D
- Appointment Letter and Joining Report: *PDF Uploaded*

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Loknath N.K. Ph. D	Physics	23-March-2023
b.	Three Senior teachers of HEI	Member 1	Dr. H.S. Nagendraswamy Ph. D	DOS in Computer Science	22nd April 2024
		Member 2	Dr. Nagendra Babu K. Ph. D	Commerce	22nd April 2024
		Member 3	Prof. M. Amulya	DOS in Business Administration	22nd April 2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Nagendra Babu K. Ph. D	Commerce	22nd April 2024
		Member 5	Prof. R. Mahesh Ph. D	Human Resources	22nd April 2025
		Member 6	Dr. Suresha Ph. D	Web Technology, DBMS, Internet, Opinion Mining, Image Search Engines, IOT	22nd April 2024
d.	Two External Experts of ODL and/or Online Education	Member 7	Dr. Vishwanath B.S. Ph. D	Biochemistry	22nd April 2024
		Member 8	Prof. N. Nagaraja Ph. D	Commerce & Registrar (Evaluation)	22nd April 2024
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration	M.K. Savitha, K.A.S.	Registrar	22 Jan-2025
		Member 10 Finance	Smt. Rekha K.S. KSAS	Finance Officer	11th September 2023
f.	Director, CIQA	Member Secretary	Dr. S J Manjunath Ph. D	DOS in Business Administration	22nd April 2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N-) - Yes

If no, reason thereof

Yes. Note- HOD's as ex-officio shall be members of CIQA committee as per university appointment.

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 2025-26

b. Meeting details:

Meetings	Date-Month- Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	**04-05-2025**	01	uploaded	uploaded
Meeting 2	**05-02-2026**	01	uploaded	uploaded

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <*Month, Year*>academic session: NA

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/Female/ Transgender)			
								M	F	TG	Total
-	-	-	-	-	-	-	-	-			

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <*Month, Year*>academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/ Female/ Transgender)			
								M	F	TG	Total
-	-	-	-	-	-	-	-	-			

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <*Month, Year*>academic session: TO BE EXTRACTED FROM WEB PORTAL

Sr. No.	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
-	-	-	-	-	-	-	-			

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <**July, *2025***>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1	Bachelor of Commerce	36	120	10+2	34875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	75	52		127
2	Bachelor of Business Administration	36	120	10+2	52875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	117	40		157
3	Bachelor of Computer Applications	36	120	10+2	52875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	309	96		405

From <**Jan-Feb, *2026***>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1	Bachelor of Commerce	36	120	10+2	34875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	46	30		76
2	Bachelor of Business Administration	36	120	10+2	52875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	86	29		115
3	Bachelor of Computer Applications	36	120	10+2	52875	F.No. 1- 14l2020(DEB-I)- 26th July 2021	97	28		125

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:
From <**July, *2025***>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Postgraduate Degree Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students Admitted (Male/ Female/ Transgender)			
							M	F	TG	Total
1	Master of Commerce	24	84	Bachelor's Degree	38625	F.No. 1-14l2020(DEB-I)-26th July 2021	21	12		33
2	Master of Computer Applications	24	84	Bachelor's Degree	66625	F.No. 1-14l2020(DEB-I)-26th July 2021	138	81		219

3	Master of Business Administration	24	85	Bachelor's Degree	62625	F.No. 1-14l2020(DEB-I)-26th July 2021	94	70		164
4	Master of Business Administration (Supply Chain Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	44	21		65
5	Master of Business Administration (Operations Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	13	3		16
6	Master of Business Administration (Human Resource Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	11	15		26
7	Master of Business Administration (Finance)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	28	22		50
8	Master of Business Administration (Dual)	24	85	Bachelor's Degree	62625	F.No. 1-14l2020(DEB-I)-26th July 2021	159	94		253
9	Master of Business Administration (Marketing Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	9	1		10

From <**Jan-Feb, *2026***>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	**Postgraduate Degree Title**	**Duration (months)**	**No. of Credits**	**Admission Eligibility**	**Fee (Rs.)**	**UGC Recognition Letter No. and date**	**Number of students Admitted (Male/ Female/ Transgender**			
							M	**F**	**TG**	**Total**
1	Master of Commerce	24	84	Bachelor's Degree	38625	F.No. 1-14l2020(DEB-I)-26th July 2021	14	18		32
2	Master of Computer Applications	24	84	Bachelor's Degree	66625	F.No. 1-14l2020(DEB-I)-26th July 2021	93	41		134
3	Master of Business Administration	24	85	Bachelor's Degree	62625	F.No. 1-14l2020(DEB-I)-26th July 2021	84	56		140
4	Master of Business Administration (Supply Chain Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	36	9		45
5	Master of Business Administration (Operations Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	19	1		20
6	Master of Business Administration (Human Resource Management)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	13	21		34
7	Master of Business Administration (Finance)	24	85	Bachelor's Degree	92625	F.No. 1-14l2020(DEB-I)-26th July 2021	32	11		43
8	Master of Business Administration (Dual)	24	85	Bachelor's Degree	62625	F.No. 1-14l2020(DEB-I)-26th July 2021	153	87		240

9	Master of Business Administration (Marketing Management)	24	85	Bachelor's Degree	92625	F.No. 1- 14l2020(DEB-I)- 26th July 2021	8	9		17

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	A system is developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners. To manage and monitor of each specialized activity, a separate administrative division has been created which look after Online Admissions, Student Support Services, Maintenance of Academic Standards, Quality of Teaching-learning, Research and Evaluation etc.	https://ciqa.uni-mysore.in/
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Above feedback and observations discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback Rectification leads to continuous improvement.	https://ciqa.uni-mysore.in/
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	**Learner Experience** – Academic and Administrative. Academic Impact of Programs, with ref to Higher Education as well as Employability prospects. **Student and Learner Motivation and Engagement. Student support Services** from Entry to Exit, Teaching learning programs, monitoring of activities concerned at all levels which include course design and development, preparation of self-learning materials. Revision of existing courses and programmes and launch of new courses as per the UGC (OL) regulations.	https://ciqa.uni-mysore.in/
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	An Online Quality Management System has been developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners. All stakeholders are surveyed regularly and after interactions for feedback, comments as well as via detailed questionnaire. The collected feedback and observations are discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback-Rectification leads to continuous improvement. The focus is on the following three criteria - Learner Experience – Academic and Administrative, Academic Impact of Programs, with ref to Higher Education as well as Employability prospects and Student and Learner Motivation and Engagement. Metrics used to measure the same are Learner Satisfaction, Students Academic Progression, Student Ontime completion and finally, post completion, a student's feedback basis the benefit they accrue in their career or further studies. The CIQA as well as the Governing Body of the University take regular feedback and reporting on implementation of all quality recommendations, and Regular interface meetings are held, and matters discussed openly. Also, all stakeholders are encouraged to come forward with suggestions etc. Student feedback, anonymized, in aggregate form, is also made available as Student Satisfaction Survey Numbers on email as well as the website.	https://ciqa.uni-mysore.in/
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Personal Interviews, Module Surveys, Online Surveys and evaluation studies were taken up. Learners can raise concerns via email or phone help lines. Learner feedback is taken via email surveys, and also via verbal interaction during interface sessions.	https://ciqa.uni-mysore.in/

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	The efforts are ongoing for continuous quality improvement of systems, methods and services by arranging meetings and workshops for various categories of personnel involved in implementing the programs. Regular meetings were held with 'Department heads' and other in- charges of various activities with a view to share necessary information, expertise, materials and debate strategies needed for Quality assessment and improvement.	https://ciqa.uni-mysore.in/
7.	Implementation of its recommendations through periodic reviews	A Core Committee is constituted by CIQA to provide support in advising and monitoring the quality assurance aspects of the University. The Core Committee met at regular intervals throughout the year.	https://ciqa.uni-mysore.in/
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CIQA conducted Periodic seminars and workshops to promote social values among the teachers and learners. Workshops and trainings on Research Methodology and innovative practices are regularly conducted for the faculty members and the research students.	https://ciqa.uni-mysore.in/
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Towards quality enhancement in services, a mobile application for the students to track important notifications, and also to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced. Changes made to processes were informed to Students/Learner. Also, quality commitments at the University's end were documented and informed to students.	https://ciqa.uni-mysore.in/
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Before development of a new academic program a need assessment survey / study is made mandatory, based on which the various parameters of the program are decided including the program fee. A review of the enrolment ratio of the programs was conducted. Centre for Internal Quality Assurance (CIQA) promote quality assurance; developed quality benchmarks and parameters for Quality management; coordination with apex bodies for recognition/approvals for programs. CIQA Center undertakes orientation training of academic and administrative staff of the university on regular basis as per the demand of the faculty members. The center also conducts training, seminar, webinar and workshops for capacity building of teaching and non-teaching staff in quality parameters in program development and intellectual property issues. The strategic plans for academic programs deployed by the Schools of Studies are in a series of distinct phases reflecting: (i) Program Proposal phase, (ii) Program Development phase, and (iii) Program Launch phase. Each phase requires the approval of statutory bodies. Similarly, planned activities for Divisions/ Centers/Units are deployed with appropriate timelines.	https://ciqa.uni-mysore.in/
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The HEI has followed the norms and guidelines for the preparation for PPR. A PPR is prepared before the introduction of any new program and the same is approved by the Statutory body of HEI. The program PPR clearly defines the following– (a) Programme objectives and outcomes (b) Nature of target group of learners (c) Appropriateness of the programme with quality assurance for acquiring specific skills (d) Programme content designing and developing (e) Cost estimates for development of the programme (f) Admission, delivery and evaluation norms.	https://ciqa.uni-mysore.in/
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the Board of Studies (BOS) Academic Council (AC) to ensure that the University's Mission Statements are translated into program and course learning outcomes	https://ciqa.uni-mysore.in/

		with courses to enhance employability, competencies and skills. Rigorous processes are followed for the design, development and delivery of the curricula, involving subject experts from across the state. Program proposals are examined by the BOS and AC to ensure that the curricula are of high quality and consistent with laid down standards.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	Annual Report of the University is prepared by the Planning Officer every year, is approved by Board of Management. Periodical review is taken from all the departments of University and implemented in next Annual Report. The Annual Accounts of the University are prepared each year in the format and is placed before the Finance Committee and the Board of Management (BOM) for approval. A brief of the audited Annual Accounts of the University is included in the Annual Report of the University. In order to ensure transparency, the university places the audited Annual Accounts in public domain at its official website	https://ciqa.uni-mysore.in/
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The HEI is dedicated to deliver quality education for all round development of the students to meet the changing requirements of industry, business and society. There are periodic reviews of all the processes followed for the conduction of online programmes to ensure that the quality parameters are within the range as defined by the HEI. One of the most essential requirements of any in general and education in particular is availability of latest information on different aspects of education ongoing programmes at different levels periodically.	https://ciqa.uni-mysore.in/
15.	Facilitated system-based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	By allowing for student choice and autonomy, using open-ended questioning techniques, engaging in explicit instruction, encouraging student collaboration and group projects, encouraging student reflection, creating individual self-paced assignments, Getting the students involved in Cooperative and Project based learning.	https://ciqa.uni-mysore.in/
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The CIQA acts as a Nodal coordinating unit for purposes of seeking assessment and accreditation from a designated body for accreditation such as NAAC, and provides its assistance, support and functional capability to the IQAC of the University.	https://ciqa.uni-mysore.in/
17.	Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit	CIQA intends to take care of the quality aspect of diverse activities of the University as directed by the National Assessment and Accreditation Council (NAAC) and University Grants Commission (UGC). Accordingly, the Centre has been shouldering the responsibility of generating and promoting quality assurance and working out the procedural details. Since quality enhancement is a continuous process, the IQAC is a part of the Institution's system and works towards realization of the goals of quality enhancement and sustenance. The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It is not yet another hierarchical structure or a record-keeping exercise in the institution. It is a facilitative and participative voluntary unit of the institution. IQAC facilitates and contributes towards: a) Ensuring clarity and focus in institutional functioning towards quality enhancement.	https://ciqa.uni-mysore.in/

		b) Ensuring internalization of the quality culture. c) Ensuring enhancement and coordination among various activities of the institution and institutionalize all good practices. d) Providing a sound basis for decision-making to improve institutional functioning. e) Acting as a dynamic system for quality changes in HEI. f) Building an organized methodology of documentation and internal communication.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	CIQA constituted a Committee as per the University Grants Commission (OL) Regulations, comprising teachers, academics, administrators, students, employers /industrialists to be chaired by the Vice Chancellor to advise CIQA on its activities. PPR approved by CIQA are based on the structure defined by UGC, Staff recruitment as per UGC guidelines. The printed course materials are prepared on the basis of the detailed curriculum designed for the program. HEI has standardized the e-Learning material based on the "credit system" which is in conformity with the UGC (ODL) Regulations.	https://ciqa.uni-mysore.in/
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Information obtained from other Higher Educational Institutions: Faculty e-Course Book, an in-house tailor-made digital application leveraging Google Docs and Apps, to streamline the process for better governance for Outcome Based Education (OBE)and which is time saving tool for an individual faculty and for the Institute. Faculty e--Course Book is used as tool for collecting feedback from both students and individual faculty members which serves as vital input to improve the quality of teaching-learning and continuous monitoring by authorities. Faculty e-Course Book efficiently serves the objective of marinating the various records digitally by faculty members, which enables compiling the information digitally and archival of the same in future for calculating the various matrices by institution and for submitting the information to various authorities as and when required digitally, leading to green engineering and paperless model.	https://ciqa.uni-mysore.in/
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The CIQA committee of the HEI meets at least once a semester. The quorum for the meeting comprises of two-third of the total number of members with mandatory presence of one external expert. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained electronically in a retrievable format.	https://ciqa.uni-mysore.in/
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session. (b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	It is mandatory for CIQA to submit annual report to the statutory bodies about its activities at the end of each academic session. A copy of the report in the required format as specified is submitted annually to the commission.	https://ciqa.uni-mysore.in/

22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The committee oversees the functioning of CIQA and approved the report generated time to time.	https://ciqa.uni-mysore.in/
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	CIQA has overseen the adoption and implementation of various Instructional Design methodologies as decided by the Statutory bodies, including the usage of the Swayam- 4 Quadrant approach and use of mechanism like Bloom's Taxonomy.	https://ciqa.uni-mysore.in/
24.	Promoted automation of learner support services of the Higher Educational Institution	The CIQA committee of the HEI plays an important role in promoting the automation of learner support services. Learner support services are the most vital component of any Online system. It includes wide range of academic and other related activities. The support services should not only be responsive to the needs of the online learners but should also be accessible. Monitoring of the support services is a continuous and ongoing exercise, which brings constant improvement through innovations in the support services.	https://ciqa.uni-mysore.in/
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The CIQA committee of the HEI coordinates with external subject experts or agencies for the annual review of its in-house processes.	https://ciqa.uni-mysore.in/
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CIQA committee of the HEI ensures coordination with third party auditing bodies for quality audit of the programme.	https://ciqa.uni-mysore.in/
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The CIQA committee of the HEI is responsible for overseeing the preparation of Self- Appraisal Report which is submitted in Assessment and Accreditation agencies.	https://ciqa.uni-mysore.in/
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The CIQA committee of the HEI promotes collaboration and association for quality enhancement of Online mode of education.	https://ciqa.uni-mysore.in/
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The CIQA committee of the HEI ensures proper facilitation of the industry-institutional linkage towards providing exposure to the learners and enhancing their job prospects.	https://ciqa.uni-mysore.in/

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr. No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Governance, Leadership and Management:	The required policies were framed by the HEI related to matters regarding planning, human resources, recruitment, performance appraisal, training and financial management etc. with a focus on the following key aspects:	

	a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a) Organisation Structure and Governance- The required positions in the HEI are filled in as prescribed by the commission. b) Management- The role of the leadership and management of the HEI is to assess and review the organization culture. c) Strategic Planning- The HEI shall undertake strategic planning of its activities and implement the same. d) Operational Plan, Goals and Policies- The HEI has well defined realistic and measurable goals, policies and plans that are well implemented and well communicated to its stakeholders.	https://ciqa.uni-mysore.in/
2	Articulation of Higher Educational Institution Objectives	The HEI has articulated a clear vision, mission, ethos and strategy that are consistent with the goals of offering programs in an online mode.	https://ciqa.uni-mysore.in/
3	Programme Development and Approval Processes a. Curriculum Planning, Design and Development-NEP b. Curriculum Implementation-NEP c. Academic Flexibility- CBCS d. Learning Resource-e-library e. Feedback System	The following mechanisms were adopted by the HEI towards program development and approval processes. a) Curriculum Planning, Design and Development- Proper processes, systems and structures are laid in place by the HEI to carry out these responsibilities. b) Curriculum Implementation- The HEI has implemented specific plans to identify the time to be spent on specific components towards the effectiveness of the programme(s) and their usefulness as a whole. c. Academic Flexibility- The HEI has adopted proper strategies for imparting academic flexibility to its learners. d. Learning Resource- The HEI ensures the quality of the learning resources in the form of e-learning material is as defined in the regulations. e. Feedback System- A proper feedback mechanism is in place by the HEI to take feedback from all stakeholders.	https://ciqa.uni-mysore.in/
4	Programme Monitoring and Review	The HEI has planned and executed the program monitoring and review system to conduct periodic internal reviews and maintain the quality of academic programmes.	https://ciqa.uni-mysore.in/
5	Infrastructure Resources	The HEI has a system to elicit data on the adequacy and optimal use of the facilities namely e-library, ICTE infrastructure etc. to maintain the quality of academic programmes and ensure qualitative support to each of the stakeholders.	https://ciqa.uni-mysore.in/
6	Learning Environment and Learner Support	The HEI provides learner support services including academic counseling etc. for its online learners. Additionally, HEI has established Information and Communication Technology facilities as component of the learning environment which is focused on the pedagogical use of modern educational practices to support blended learning. The learner support services are provided through the e-learning platform.	https://ciqa.uni-mysore.in/
7	Assessment and Evaluation	The HEI has executed the evaluation through various assessment tools including multiple choice questions, project reports, case-studies, presentation and term end examinations. The HEI has put in place a proper mechanism to evaluate the assessment for assessing the learning outcomes of the learners.	https://ciqa.uni-mysore.in/

8	Teaching Quality and Staff Development	The Higher Educational Institutions has maintained a well-established structure for promoting quality counselling, capacity building workshops, programmes, interactive teaching-learning and provide staff development programmes and activities to encourage academic staff to improve teaching and learning on continuous basis.	https://ciqa.uni-mysore.in/

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Academic Planning	The HEI has robust and appropriate academic planning procedure to ensure that the programs offered are relevant to national economy and offers a high-quality value-added learner experience. The HEI has adequate and appropriate teaching and other support staff along with infrastructure and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved.	https://ciqa.uni-mysore.in/
2	Validation	The HEI has a mechanism in place for validation to ensure that its programmes are academically viable, that academic standards have been appropriately defined and that these offer learners the best opportunity to learn.	https://ciqa.uni-mysore.in/
3	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	The HEI ensures that the monitoring, evaluation and enhancement plans are in place for the learners.	https://ciqa.uni-mysore.in/

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) -Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) -Full time dedicated, not below the rank of an Associate Professor

Dr. Manjunath S. J. (Director of Distance Education and Online Program)

Qualification- Ph.D

Employment- Regular

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) -Full time or contractual basis, at least Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education -Full time or contractual basis, not below the rank of an Associate Professor

Dr. Mahesh

Qualification- Ph.D

Employment- Regular

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) -Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education -Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Lohith J.

Qualification- Ph.D

Employment- Regular

Mention details such as Regular Employee, Designation, Qualification, Salary (Attach appointment letter and joining report)

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Attached.

1. Programme Name: Bachelor of Business Administration

a. Programme Coordinator

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02-07-1988

b. Course Coordinator

S. No	Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Indian Business Environment	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
2	Principles of Economics	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
3	Communicative English I	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
4	English- I	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
5	Environmental Studies	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
6	Financial Accounting -I	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
7	Managerial Economics	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
8	Business Mathematics	Dr.Nischith.S Asst. Professor	Ph.D	6	Full Time Faculty-22500	01/06/2017
9	Communicative English II	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
10	Constitution of India	Purushotham. G Asst. Professor	Ph.D	24	Contract-22500	01/01/2000
11	English- II	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
12	Financial Accounting -II	Dr. Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
13	English- III	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
14	Communicative English III	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
15	Computer Applications	Dr. Ashwini J Asst. Professor	Ph.D		Contract-22500	
16	Cost Accounting	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003

17	Principle and Practice of Management	Dr. M.L. Ashoka Professor	Ph.D	24	Regular-250392	28/10/2017
18	Financial Accounting -III	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
19	English- IV	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
20	Communicative English IV	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
21	Management Accounting	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
22	Marketing Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
23	Financial Management	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
24	Human Resource Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
25	Small Business Management & Entrepreneurship	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
26	Income Tax	SINDHU N V Asst. Professor	Ph.D	3	Contract-18000	11/09/2019
27	Business Statistics-I	Nusrath Fathima Asst. Professor	Ph.D		Contract-22500	2020
28	Commercial Law	Purushotham. G Asst. Professor	Ph.D		Contract-22500	
29	Advertising and Sales Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
30	Working Capital Management	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
31	Business Statistics-II	Nusrath Fathima Asst. Professor	Ph.D		Contract-22500	2020
32	International Business	Dr. Ananda D Professor	Ph.D	32	Regular	05-09-1992
33	Company Law	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
34	Law and Practice of Banking	Dr. Nischith.S Asst. Professor	Ph.D	6	Full Time Faculty-22500	01/06/2017
35	Marketing Strategies	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
36	Foundations of Individual Behaviour	Prof. R.Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Prof. R.Mahesh (Professor)	Ph.D	15	Regular-281808	2/4/2007
2	Dr. Amulya.M (Professor)	Ph.D	19	Regular-221594	16/10/2003

2. Programme Name: Bachelor of Computer Applications

a. Programme Coordinator

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr H S Nagendraswamy Professor	Ph.D	16	Regular-275176	08-08-2008

b. Course Coordinator

S. No	Course Name	Names with Designation	Qualification	Experiences	Type Regular/ Contract) with gross salary/ month	Date of joining programme
1	Basics of Digital Electronics	Naveena B.B Asst. Professor	Ph.D		Contract-28000	
2	C Programming	Rajashekara.M Asst. Professor	Ph.D	5	Contract-28000	01-4-2019
3	Computer Fundamentals & Problem Solving	Vidyashree.L Asst. Professor	Ph.D	10	Contract-24000	08-09-2014
4	English- I	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03-04-2008
5	Mathematics	Bhanupratap S Asst. Professor	Ph.D	7	Contract-28000	15-04-2017
6	C Programming Lab	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
7	English- II	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03-04-2008
8	Data Structures & Applications	Dr. B. Sharada Professor	Ph.D	17	Regular-244074	29-03-2007
9	Discrete Mathematics	Dr. B. Sharada Professor	Ph.D	17	Regular-244074	29-03-2007
10	Operating System	Smt. L.Hamsaveni Asst. Professor	M.Sc	25	Regular-242076	01-07-1999
11	Accounting and Financial Management	Dr. B. Sharada Professor	Ph.D	17	Regular-244074	29-03-2007
12	Data Structures Lab	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
13	English-III	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03-04-2008
14	Computer Architecture & Microprocessor	Indira Priya Darshini Asst. Professor	Ph.D	7	Contract-24000	30-03-2017

15	OOPS With C++	Manasa.K.N Asst. Professor	Ph.D	6	Contract-28000	09-09-2018
16	Software Engineering	Meena L Asst. Professor	Ph.D	9	Contract-24000	01-4-2016
17	DBMS	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
18	OOPS With C++ Lab	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
19	English-IV	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03-04-2008
20	Data Communication & Computer Networks	Meghana J H Asst. Professor	Ph.D	6	Contract-18500	15-03-2022
21	Computer Oriented Numerical Analysis &Statistical Methods	Indira Priya Darshini Asst. Professor	Ph.D	7	Contract-24000	30-03-2017
22	Data Warehousing & Data Mining	Manasa.K.N Asst. Professor	Ph.D	6	Contract-28000	09-09-2018
23	Computer Graphics	Smt. L.Hamsaveni Associate Professor	M.Sc	25	Regular-242076	01-07-1999
24	DBMS Lab	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
25	Constitution of India	Manjuchethan N Asst. Professor	Ph.D	13	Contract-28000	11-08-2011
26	Environmental Studies	Meghana J H Asst. Professor	Ph.D	6	Contract-18500	15-03-2022
27	Java	Meena L Asst. Professor	Ph.D	9	Contract-24000	01-4-2016
28	Operation Research	Smt. L.Hamsaveni Associate Professor	M.Sc	25	Regular-242076	01-07-1999
29	Computer Systems & Network Security	Indira Priya Darshini Asst. Professor	Ph.D	7	Contract-24000	30-03-2017
30	System Software	Smt. L.Hamsaveni Associate Professor	M.Sc	25	Regular-242076	01-07-1999
31	Project Work	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
2	Dr. H.S Nagendraswamy Professor	Ph.D	16	Regular-275176	08-08-2008

3. Programme Name: Bachelor of Commerce

a. Programme Coordinator

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr. Nagendra Babu K. Professor	Ph.D	28	Regular-290278	15-03-1996

b. Course Coordinator

S. No	Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract)with gross salary/ month	Date of joining programme
1	Business Management	Dr. M.L. Ashoka Professor	Ph.D	24	Regular-250392	28/10/2017
2	Communicative English	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
3	English- I	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
4	Environmental Studies	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
5	Financial Accounting -I	BHARATH V Asst. Professor	Ph.D	8	Contract-18000	
6	Management of Banking Operations	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
7	Communicative English II	Devika Rani L. Professor	Ph.D	27		30/07/1994
8	Constitution of India	Dr. H. Rajashekar Professor	Ph.D	28	Regular-298902	05-08-1996
9	English- II	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
10	Financial Accounting -II	BHARATH V Asst. Professor	Ph.D	8	Contract-18000	
11	Functional Management	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
12	Principles of Marketing	Dr. Nagendra Babu K. Professor	Ph.D	28	Regular-290278	15-03-1996
13	English III	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
14	Communicative English III	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
15	Fundamentals of Cost Accounting	Dr. Nagendra Babu K. Professo)	Ph.D	28	Regular-290278	15-03-1996

16	Financial Accounting -III	BHARATH V Asst. Professor	Ph.D	8	Contract-18000	
17	Income tax I	SINDHU N V Asst. Professor	Ph.D	3	Contract-18000	11-09-2019
18	Computer Fundamentals	VENKATESH R Asst. Professor	Ph.D	13	Contract-28000	01-07-2011
19	English IV	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
20	Communicative English IV	Ramesh Jayaramaiah Asst. Professor	MA	35	Full Time Faculty 150000	03/04/2008
21	Corporate Accounting	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
22	Advanced Cost Accounting	Dr. Nagendra Babu K. Professor	Ph.D	28	Regular-290278	15-03-1996
23	Income Tax II	SINDHU N V Asst. Professor	Ph.D	3	Contract-18000	11-09-2019
24	Computer Application	VENKATESH R Asst. Professor	Ph.D	13	Contract-28000	01-07-2011
25	Business Law	Sindhu NV Asst. Professor	Ph.D	3	Contract-18000	11-09-2019
26	Business Ethics	Dr. M. Kumaraswamy Professor	Ph.D	25	Regular-251412	01-07-1999
27	Management Accounting	PRAMOD K Asst. Professor	Ph.D	4	Contract-18000	
28	Business Mathematics	Puneeth B K Asst. Professor	Ph.D	8	Contract-18000	
29	Elective I- Financial Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02-07-1988
30	Elective II- Advertising and Salesmanship	Dr. Nagendra Babu K. Professo)	Ph.D	28	Regular-290278	15-03-1996
31	Company Laws	Sindhu NV Asst. Professor	Ph.D	3	Contract-18000	11-09-2019
32	Quantitative Techniques	PRAMOD K Asst. Professor	Ph.D	4	Contract-18000	
33	Principles and Practices of Auditing	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
34	Business Statistics	Puneeth B K Asst. Professor	Ph.D	8	Contract-18000	
35	Elective I- Advanced Financial Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02-07-1988
36	Elective II- Retail Marketing	Dr. Nagendra Babu K. Professor	Ph.D	28	Regular-290278	15-03-1996

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr. H. Rajashekar Professor	Ph.D	28	Regular-298902	05-08-1996
2	Dr. Nagendra Babu K. Professor	Ph.D	28	Regular-290278	15-03-1996

4. Programme Name: Master of Business Administration

a. **Programme Coordinator**

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of Joining
1	Prof. S J Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996

b. Course Coordinator

S. No	Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract)with gross salary/ month	Date of joining programme
1	Business Environment	Pooja Joshi Asst. Professor	Ph.D	5	Contract-22500	09-10-2009
2	Management Concepts & Theories	Dr. Harshavardan Asst. Professor	Ph.D	5	Contract-22500	01-10-2018
3	Managerial Accounting	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	02/04/2007
4	Managerial Communication	Pooja Joshi Asst. Professor	Ph.D	5	Contract-22500	09-10-2009
5	Managerial Economics	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
6	Organizational Behaviour	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
7	Statistics for Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
8	Corporate Finance	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	02/04/2007
9	Human Resource Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
10	Legal Aspects of Business	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
11	Management Information Systems	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
12	Marketing Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
13	Operations Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
14	Quantitative Methods	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
15	Project Management	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
16	Entrepreneurship	Dr. Nischith. S Asst. Professor	Ph.D		Full Time Faculty-22500	01-06-2017
17	Strategic Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007

18	Derivatives	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
19	International Financial Management	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
20	Portfolio Management	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
21	Corporate Taxation	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
22	Human Resource Development	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
23	Strategic Human Resource Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
24	Training and Development	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
25	Organizational Change and Development	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
26	International Marketing	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
27	Product and Brand Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
28	Services Marketing	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
29	Advertising and Sales Promotion Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
30	Decision Models and Optimization	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
31	Technology, Innovation and New Product Management	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
32	Total Quality Management	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
33	Production Planning and Control	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
34	Advanced Project Management	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
35	Managing Human Resources in Project	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
36	Project Finance	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
37	Project Planning and Scheduling	Dr.Seethanaik Asst. Professor	Ph.D	19	Full Time Faculty-22500	16/10/2003
38	Supply Chain Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
39	Retail Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
40	Operations Research	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
41	Services and Retail Marketing	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
42	Risk Management	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007

43	Financial Engineering	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
44	Security Analysis and Investment Management	Prof. R. Mahesh Professor	Ph.D	15	Regular-281808	2/4/2007
45	Performance Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
46	Cross Cultural and Global Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
47	Counselling Skills for Managers	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
48	Human Resource Development: Strategies and Systems	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
49	Compensation Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
50	Management of Industrial Relations	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
51	Training and Development	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
52	Advertising Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
53	Consumer Behaviour	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
54	Sales Promotion Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
55	Brand Management	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
56	Internet Marketing	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
57	Business Marketing	Dr. M. Amulya Professor	Ph.D	19	Regular-221594	16/10/2003
58	Operations Strategy	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
59	Operations Research	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01-01-2007
60	Enterprise Systems and Supply Chain Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
61	Marketing Channels	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
62	Fundamentals of Supply Chain Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-29027	10/7/1996
63	Logistics Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
64	Principles and Techniques of Quality Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
65	Service Operations Management	Prof. S.J.Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996
66	Summer Internship Report	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007

67	Project Work Diary	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
68	Project Report	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
69	Project Viva-voce	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
2	Prof. S.J. Manjunath Professor	Ph.D	26	Regular-290278	10/7/1996

5. Programme Name: Master of Commerce

a. Programme Coordinator

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr M L Ashoka Professor	Ph D	15	Regular-250392	28-07-2009

b. **Course Coordinator**

S. No	Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Accounting Theory	KRUTHI D Asst. Professor	Ph.D	3	Contract-18000	
2	Business Policy and Environment	Dr. H. Rajashekar Professor	Ph.D	28	Regular-298902	5/8/1996
3	Corporate Governance	Dr. H. Rajashekar Professor	Ph.D	28	Regular-298902	5/8/1996
4	Financial Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	2/7/1988
5	Marketing Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	2/7/1988
6	Capital Market Instruments	Puneeth B K Asst. Professor	Ph.D	8	Contract-18000	
7	Computer Applications in Commerce	VENKATESH R Asst. Professor	Ph.D	13	Contract-28000	01-07-2011
8	Retail Banking	KRUTHI D Asst. Professor	Ph.D	3	Contract-18000	
9	Human Resource Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02/07/1988
10	Organizational Behaviour	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02/07/1988
11	Business Research Methods	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02-07-1988
12	International Business	Dr. M.L Ashoka Professor	Ph.D	15	Regular-250392	28-07-2009
13	Statistics for Business Decisions	Bharath V Asst. Professor	Ph.D	8	Contract-18000	

14	Portfolio Management	Pramod K Asst. Professor	Ph.D	4	Contract-18000	
15	Elective- Personal Financial Planning	Sindhu N V Asst. Professor	Ph.D	3	Contract-18000	11-09-2019
16	International Accounting	KRUTHI D Asst. Professor	Ph.D	3	Contract-18000	
17	Operations Research	Dr. Vinayaka. R.C.S Asst. Professor	Ph.D	16	Full Time Faculty-22500	01/01/2007
18	Strategic Management	Prof. Aisha. M. Sheriff Professor	Ph.D	27	Regular-336478	27/07/2007
19	International Financial Management	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02/07/1988

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type(Regular/Contract) with grosssalary/month	Date of joining
1	Dr. B. Nagaraju Professor	Ph.D	35	Regular-290278	02-07-1988
2	Dr. M. Kumaraswamy Professor	Ph.D	25	Regular-251412	01-07-1999

6. **Programme Name: Master of Computer Applications**

a. Programme Coordinator

S. No	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining
1	Dr H S Nagendraswamy Professor	Ph D	16	Regular-275176	08-08-2008

b. Course Coordinator

S. No	Course Name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Advanced Data Structures and Indexing	Dr. D.S Guru Professor	Ph.D	28	Regular-290698	25-10-1996
2	Object Oriented Programming with C++	Dr.Hanumanthappa. J Professor	Ph.D	20	Regular-244074	04-06-2004
3	Advanced Database Management System	Manasa.K.N Asst. Professor	Ph.D	6	Contract-28000	09-09-2018
4	Java Programming	Meghana J H Asst. Professor	Ph.D	6	Contract-18500	15/03/2022
5	Linux Programming	Thejashwini.B.L Asst. Professor	Ph.D	9	Contract-24000	1/4/2019
6	E-Commerce and E-Governance	Bhanupratap S Asst. Professor	Ph.D	7	Contract-28000	15/04/2017

7	Data Communication and Networks	Manasa.K.N Asst. Professor	Ph.D	6	Contract-28000	2018
8	Artificial Intelligence	Dr.Hanumanthappa. J Professor	Ph.D	20	Regular-244074	04-06-2004
9	.Net with C#	Thejashwini.B.L Asst. Professor	Ph.D	9	Contract-24000	1/4/2019
10	Cloud Computing	Dr.Hanumanthappa. J Professor	Ph.D	20	Regular-244074	04-06-2004
11	Data Mining and Data Warehousing	Manasa.K.N Asst. Professor	Ph.D	6	Contract-28000	09-09-2018
12	Cryptography and Network Security	Rajashekara. M Asst. Professor	Ph.D	5	Contract-28000	1/4/2019
13	Machine Learning	Thejashwini.B.L Asst. Professor	Ph.D	9	Contract-24000	1/4/2019
14	Python Programming	Smt. L.Hamsaveni Associate Professor	M.Sc	25	Regular-242076	01-07-1999
15	Advanced Software Engineering	Dr. H.S. Nagendraswamy Professor	Ph.D	16	Regular-275176	08-08-2008
16	Digital Image Processing	Dr. D.S. Guru Professor	Ph.D	28	Regular-290698	25-10-1996
17	Internet of Things	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
18	Project Work	Dr. Suresha Professor	Ph.D	27	Regular-336478	22-01-1997
19	Communication Skills and Professional Management	Vidyashree. L Asst. Professor	Ph.D	10	Contract-24000	2014

c. Course Mentor

S.No	Names with Designation	Qualification	Experiences	Type(Regular/Contract) with gross salary/month	Date of joining
1	Dr. B. Sharada Professor	Ph.D	17	Regular-244074	29-03-2007
2	Dr. Hanumanthappa. J Professor	Ph.D	20	Regular-244074	04-06-2004

3.5 Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	Required	Available	Name
Deputy Registrar	1	Yes	Sri I.C. Revanna
Assistant Registrar	1	Yes	Mr. Prakash B.
Section Officer	1	Yes	Sudhakar. N

Assistants	3 (2 for DM Universities)	Yes	1. Sri Muzakir Ahmad 2. Sri Manjunath 3. Sri Santhosh Kumar K.S.
Computer Operator	2	Yes	1. Sri Girish G.R. 2. Smt. Rathnavathi 3. Sri Jagadish Sarod
Multi Tasking Staff	2	Yes	1. Sri Prabhu Prasad 2. Smt. Pavithra

(Attach duly attested photocopy of appointment letter with salary details)

b. **Number and details of Technical Support for Online Programmes as per Annexure -IV:**

i. **Technical Team for Development of e-Content as Self-Learning e-Modules:**

Post	Required	Available	Name
Technical Manager (Production)	1	Yes	Sri. Keerthi Kumar.S.M
Technical Associate (Audio- Video recording and editing)	1	Yes	Sri. Siddeswara J.K/ Sri. KeerthiKumar. S.M
Technical Assistant (Audio-Video recording)	1	Yes	Sri. Chandra Kumar. P.H
Technical Assistant (Audio- Video editing)	1	Yes	Sri. Chandra Kumar

ii. **For Delivery of Online Programmes:**

Post	Required	Available	Name
Technical Manager (LMS and Data Management)	1(per Centre)	Yes	Sandeep S.
Technical Assistant (LMS and Data Management	2	Yes	Nishu P / Jacintha M

iii. **For Admission and Examination for Online mode:**

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1(per Centre)	Yes. Harisha Shenoy KV
Technical Assistant (Admission, Examination and Result)	2	Yes. Mohit Y./ Roopa M

(Attach duly attested photocopy of appointment letter with salary details)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	NA	
5	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	NA	
6	Building and grounds of the examination centre must be clean and in good condition.	NA	
7	The examination centre must have an examination hall with adequate seating capacity and basic amenities	NA	
8	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	NA	
9	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	NA	
10	Safety and security of the examination centre must be ensured	NA	
11	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	NA	
12	Provision of drinking water must be made for Learners	NA	
13	Adequate parking must be available near the examination centre	NA	
14	Facilities for Persons with Disabilities should be available	NA	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

Sl No	Provisions in Regulations	Whether being Complied Yes/No If yes, please provide details and upload Relevant documents	If No, Reason thereof
1	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	NA	
2	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	NA	
3	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	NA	
4	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login. b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate. c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.	Annexure II

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No	Provisions in Regulations	Whether being Complied Yes/No If yes, please provide details and upload Relevant documents	If No, Reason thereof
1	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes (The HEI conducts Proctored examination with all the security arrangements ensuring transparency and credibility of the examinations and inconformity with all the norms for online examinations as laid down by the commission.)	
2	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Yes (The HEI offering programmes through Online mode has a mechanism well in place for the evaluation of learners enrolled through online mode and their certifications. The evaluation includes two types of assessments- 1. Continuous Assessments 2. Summative Assessments. Certification- Each award of Degree at the UG and PG Level and PG Diploma is assigned a Unique Identification Number and has the photograph along with the other relevant details of the learner including the program name.	
3	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	Yes. The evaluation includes two types of assessments- Continuous and Summative. No term end examination is held in a subject unless: I) The HEI is satisfied that at least 75% of the programme of study stipulated for the semester or year has been actually conducted. II) The learner has minimum participation of 75% in all the activities of the online program prior to the term end examination.	
4	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open	The curricular aspects, assessment criteria and credit framework for the award of degree programs at UG and PG level/ Diploma through online mode is evolved by adopting the same standards as being followed in conventional mode by the Dual mode HEI.	
5	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Weightage for different components of assessment is as under: i) Continuous Assessments- 30 % ii) End Term Examination- 70% Marks or Grades- The marks or grades obtained in continuous assessments and end term examination is shown separately in the grade card.	Sample Qpack

6	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes. The HEI executes the evaluation through various assessment tools that includes multiple choice questions, true/false, project work, project reports, lab work/ presentations and term end examinations to suit the different learning outcomes expected from the course elements.	Document to be prepared & signed by the Director.
7	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes. The marks of the continuous assessments and term end examination are shown separately in the grade card.	
8	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	**Question Paper Design**- The question paper is designed by the internal faculty of HEI based on the curriculum design. The faculty ensures the question paper covers the complete sections of the syllabus and no part of the syllabus is left out of study. **Evaluation**- The evaluation of the answer scripts are done by the faculties of HEI assigned by the secrecy department of HEI. **Result Declaration**- Post evaluation of the answer scripts by the faculties the results are declared and published on the University website.	Upload Process (Manual for the examinatio n)
9	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	The Examination of the Programs in the Online Mode is managed by the Evaluation unit of the University, and conducted under supervision as per regulations via remote proctored mode.	Upload list
10	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	NA	
	(b) Availability of biometric system	NA	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhar details or other Government identifiers of Indian learners and Passports for International learners	The attendance of the examinees are authenticated by verifying the Aadhaar details of Indian learners or the passport (International learners) before the start of the examination.	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Not Applicable for Learners enrolled under Online Mode.	
11	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Not Applicable for Learners enrolled under Online Mode.	

12	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Not Applicable for Learners enrolled under Online Mode.	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Not Applicable for Learners enrolled under Online Mode.	
13	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	The HEI conducts online web proctored examinations for learners (national/ international) enrolled under the Online Learning mode. a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login. b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate. c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.	
14	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	The learners enrolled under online mode appear for online remote proctored examination system.	
15	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	The degree certificate will be issued to the learners as per the guidelines specified by the UGC. There are no students eligible for grant of degree certificate as of yet. Complied with and regulation adopted by University.	
	(b) Each award shall also be uploaded on the National Academic Depository	The credits acquired by the learners and the documents issued (grade card, transcript and degree) will be uploaded on NAD as per guidelines specified.	
16	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for	The degree certificate will be issued to the learners as per the guidelines specified by the UGC. There are no students eligible for grant of degree certificate as of yet.	

	each semester certificate and at the end of the programme): Mode of delivery; Date of admission; Date of completion; Name and address of all Examination Centres		

4.4 Result and Student Progression For UG, PG and PGD programmes

Academic Session July- 2025

Semester Beginning	Programme Name	No. of Students Admitted	No. of Students Appeared in Exams	No. of Students Progressed to Next Year	% of Students Passed	% of Students Passed in First Class
Jul-25	BACHELOR OF BUSINESS ADMINISTRATION	157	85		83.5%	78.8%
	BACHELOR OF COMMERCE	127	92		81.5%	71.7%
	BACHELOR OF COMPUTER APPLICATIONS	405	306		78.1%	74.8%
	MASTER OF BUSINESS ADMINISTRATION	164	99		91.9%	87.9%
	MASTER OF BUSINESS ADMINISTRATION (DUAL)	253	167		91.6%	84.4%
	MASTER OF BUSINESS ADMINISTRATION (FINANCE)	50	33		78.8%	72.7%
	MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	26	20		85.0%	85.0%
	MASTER OF BUSINESS ADMINISTRATION (MARKETING)	10	6		100.0%	100.0%
	MASTER OF BUSINESS ADMINISTRATION (OPERATION)	16	11		100.0%	81.8%
	MASTER OF BUSINESS ADMINISTRATION (SUPPLY CHAIN MANAGEMENT)	65	59		91.5%	89.8%
	MASTER OF COMMERCE	33	20		75.0%	65.0%
	MASTER OF COMPUTER APPLICATIONS	219	173		91.3%	89.6%

Note: The Semester-II examination results have not yet been declared. The number of students progressed to the next year will be updated once the results are declared.

Academic Session January- 2026

Semester beginning	Programme Name	No. of Students admitted	No. of Students appeared in exams	No. of Students progressed to next year	% of students passed	% of Students passed in first class
Jan-26	BACHELOR OF BUSINESS ADMINISTRATION	115				
	BACHELOR OF COMMERCE	76				
	BACHELOR OF COMPUTER APPLICATIONS	125				

	MASTER OF BUSINESS ADMINISTRATION	140				
	MASTER OF BUSINESS ADMINISTRATION (DUAL)	240				
	MASTER OF BUSINESS ADMINISTRATION (FINANCE)	43				
	MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)	34				
	MASTER OF BUSINESS ADMINISTRATION (MARKETING)	17				
	MASTER OF BUSINESS ADMINISTRATION (OPERATION)	20				
	MASTER OF BUSINESS ADMINISTRATION (SUPPLY CHAIN MANAGEMENT)	45				
	MASTER OF COMMERCE	32				
	MASTER OF COMPUTER APPLICATIONS	134				

Note: The Semester-I examination results have not yet been declared. The result report will be updated once the results are declared.

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure -V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All required Programme Project Reports were completed in compliance with the Regulations, before submission for the approval of the Commission. They have been used as a complete roadmap for each program, and all functions rely on them to deliver the programmes as per the original plan. The same were approved vide Letters Ref No UGC F.No. 1-1/2020(DEB-1) Date:23/09/2020.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure -VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

The Learning Material (Print Media) - The material has been designed with the approach of two-way communication between the learner and content with an attempt to involve the learner actively through various experience-based activities and assignments. Clear information about the structure of the programme and course has been provided with a detail learning map for the learner so that he or she will be self-directed for completion of his or her studies. It has been developed with dialogue and personal system of writing method which will create the nature of interactivity in Self Learning Material. The content tries to encourage the learner to apply new knowledge and skills. There is a clear definition of learning objectives and outcomes. The Content has been divided into small sections (blocks) and sub-sections (units and sub-units) for effective
learning, with an assignment on each learning objective for self-assessment. The learner is directed through problem-solving activities as applicable to the nature of the course.

The HEI develops SLM aligned with the principles of two-way communication, self-directed learning, and interactivity. The material is structured to promote active engagement through practical activities and assignments.
Key features include::
(i) Consistent layout and format.
(ii) Inclusion of overview of the content.
(iii) A unit structure at the beginning of the unit.
(iv) Plenty of examples.
(v) Reference to prior learning.
(vi) Inclusion of national or international cases and case studies
(vii) Content in segments synchronized with learning objectives and outcome.
(viii) Explanation of icons used in the content.
(ix) Appropriate sequence of material.
(x) Explanation on technical, new, difficult terms or word in a glossary section.
(xi) Inclusion of adequate suggested reading (both print and online).

Audio–Video Material: The material is designed keeping the following in mind.
(a) There be adequate consideration of learners' prior knowledge, skills and attitudes.
(b) Level and style of language shall be appropriate.
(c) There be clear information on types of support material and study activities to be used by the learner.
(d) It be clear and unambiguous, also preferably free from pedagogic jargon.
(e) The aim, objective and target audience for the Audio Video material shall be clearly defined.
(f) It shall be capable of being evaluated to conform to the learning outcomes.
(g) There shall be clear guidelines with regard to the use of the Audio or Visual material vis-a-vis other content of the course.
(h) AV Material shall be developed in forms and formats that will be easily accessible by the learners.
(i) There shall be separate Audio Video manual for giving the guidelines of using the Audio Video material in study.
(j) Audio Video Material shall provide continuity and coherence within and between audio-based study sessions.
(k) There shall be synchronization of Sound and Image in Audio Video material.
(l) There shall be appropriate graphics and animations relevant to the course content.

(m) There shall be appropriate 'visual texture' and rate of change of image to keep the learner involved.

Online Material- The material is designed keeping the following in mind
(a) The course shall be organized into units and lessons.
(b) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
(c) Availability of a program map and correlation matrix among the courses in the programme.
(d) There shall be description of credit value of each module or unit in the course.
(e) There shall be clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.
(f) There shall be lesson overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
(g) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
(h) There shall be multiple learning paths for engaging the learner in active learning
(i) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
(j) There shall be appropriate readability levels, written language assignments and mathematical requirements.
(k) The content shall provide for periodical feedback about the learning process.
(l) The course shall be easy to navigate.
(m) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete the course
(n) The content shall be accessible on various devices.
(o) The online material shall satisfy the needs of learners with disabilities Computer-based material.

The material is designed keeping following in mind:
(a) The Computer-based material shall provide an environment for practise, at the learner's own pace and in his own time.
(b) The Computer based material shall provide an environment for self-assessment.
(c) It shall allow learners to develop analysis and decision-making skills, to discover principles and concepts for themselves.
(d) The course shall be organised into units and lessons.
(e) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
(f) Availability of a program map and correlation matrix among the courses in the programme.
(g) There shall be description of credit value of each module or unit in the course.
(h) There shall be lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
(i) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
(j) There shall be multiple learning paths for engaging the learner in active learning.
(k) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
(l) There shall appropriate readability levels, written language assignments and mathematical requirements.
(m) The course shall be easy to navigate.
(n) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete and master the course.
(o) The Compute-based material shall satisfy the needs of learners with disabilities.

Curriculum and Pedagogy- The Curriculum has been designed keeping the following in mind
(a) The curriculum objectives shall be consistent with the mission of the HEI.
(b) There shall be involvement of all the stakeholders in the process of framing the curriculum objective.
(c) There shall be rationale for the appropriateness of the curriculum to the stage of learning.
(d) There shall be linkages of the curriculum to previous and subsequent stages of learning.
(e) There shall be such learning experiences which allow a diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).
(f) The structure of curriculum shall be defined.
(g) There shall be a complete strategy on teaching and learning methods.
(h) There shall be a decision made on types of media content used.
(i) There shall be a comprehensive decision on assessment and evaluation techniques.
(j) The content shall be reliable and justify the learning outcome(s).
(k) There shall be clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.
(l) There shall be the use of reference points and expertise from outside the Higher Educational Institution, if required, in programme design and in the processes of programme development and approval
(m) There shall be relevance of curriculum to national competency requirement.
(n) There shall be description of credit value of each module or unit in the course.

5.3 Compliance status in respect of e-Learning Material– As per Annexure -VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

COMPLIANT

The University affirms full compliance with the provisions and quality assurance standards prescribed under **Annexure-VII of the UGC (ODL and Online Programmes) Regulations, 2020** for the development of e-Learning materials. The institution has adopted a structured, transparent, and academically rigorous process for the preparation and deployment of e-learning resources, guided by the four-quadrant approach as mandated by the UGC.

Development Process of e-Learning Material

The development of e-learning content is initiated and supervised at the **School/Department level**, with the **Board of Studies (BoS)** playing a pivotal role at each critical stage. The process is closely aligned with the curriculum structure approved for the corresponding conventional programmes of the University.

The key stages in the development process are as follows:

1. **Definition of Learning Objectives and Outcomes:**
   Clear articulation of course-wise intended learning outcomes (ILOs) and objectives, in line with academic benchmarks and national frameworks.
2. **Structuring of Content:**
   Development of a content structure comprising **units and sub-units**, organized in accordance with the course credit weightage. This structure is mapped for logical progression and depth of content.
3. **Content Chunking and Topic Mapping:**
   Identification of content segments or "chunks" aligned with the curriculum. Each topic is mapped to its corresponding learning objective and quadrant format.
4. **Instructional Design and Delivery Framework:**
   Adoption of modern instructional design principles (e.g., **Bloom's Taxonomy**) to ensure appropriate cognitive engagement across various levels of learning.
5. **Selection of Pedagogical Tools and Media:**
   Determination of suitable pedagogical strategies (video lectures, discussion forums, simulations, quizzes, etc.) based on the nature of content and learner engagement objectives.
6. **Integration of Self-Assessment Mechanisms:**
   Placement of formative and summative self-assessment elements at strategic points within the content to encourage reflection and reinforce learning.
7. **Content Population and Finalization:**
   Development of the actual content using multimedia tools in accordance with the **Four-Quadrant Model**:
   - **Quadrant I:** e-Tutorials (video lectures and presentations),
   - **Quadrant II:** e-Content (reading material and courseware),
   - **Quadrant III:** Discussion Forums,
   - **Quadrant IV:** Assessment (quizzes, assignments, and activities).

Approval and Quality Assurance Mechanism

Each stage of e-learning content development is reviewed and approved by the **Board of Studies**, ensuring academic soundness and alignment with regulatory requirements. The process is **iterative and consultative**, with feedback incorporated at each step. Final content is subjected to:

- **Peer Review** within the School/Department,
- **Quality Evaluation** for instructional design, accessibility, and technical standards,
- **Approval by Statutory Bodies** of the University, including the Academic Council, wherever applicable.

Only after these validations, the e-learning content is published on the university's official LMS/portal and made accessible to learners.

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- *In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for -Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

- *In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations*

The University uses its own Non-Swayam Learning Platform for purpose of offering online programs.

The platform is developed on the open source software, including Moodle and openEdX, and contains various customizations done specifically for the University's requirements and to meet the requirements of the UGC.

The University has no franchising relationship with any private service provider for the online programs, and has the

ownership of all required components.

The University is compliant with the requirements of the UGC on the same.

6.2 Compliance status in respect of the Programme delivery *HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)*

Mechanism followed by HEI:

The Online mode of Learning provides flexible learning opportunities through the internet using technology assisted mechanism and resources. The Online programmes' delivery is through the learning platform which is duly approved by the Commission on the recommendation of the Technical Expert Committee.

1. The University ensures active participation of the learners in asynchronous or synchronous discussions, assignment activities and program enrollment.

2. Tracking mechanism in the LMS is in place to ensure the learners participation at least for 2 hours for every fortnight.

The norms followed by HEI for delivery of courses in Online mode are as under:

The e-learning material has the 4 quadrants approach as per the UGC regulations.

Quadrant-I- e-tutorial- which consists of video and audio content in an organized form, animation, simulations, video demonstrations, virtual labs etc.

Quadrant-II-e-content- it consists of self-instructional material, eBooks, case studies, presentations etc. It also contains web resources such as further references, related links, open-source content on internet etc.

Quadrant-III-Discussion Forum- It is a forum for raising doubts and clarifying them on a real time basis by the course coordinator or by the team.

Quadrant-IV-Assessment- It consists of problems and solutions in the form of MCQ's, Fill in the Blanks, Matching questions, short and long answer questions, quizzes, assignments etc.

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course (in months)	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)
1	Bachelor of Business Administration	OER	CEC/NPTEL/ UOM EMRC		36	120	30
2	Bachelor of Computer Applications	OER	CEC/NPTEL/ UOM EMRC		36	120	40
3	Bachelor of Commerce	OER	CEC/NPTEL/ UOM EMRC		36	120	30
4	Master of Business Administration	OER	CEC/NPTEL/ UOM EMRC		24	85	40
5	Master of Business Administration (Finance)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
6	Master of Business Administration (Human Resource Management)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
7	Master of Business Administration (Operations Management)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
8	Master of Business Administration (Supply Chain Management)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
9	Master of Business Administration (Supply Chain Management)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
10	Master of Business Administration (Dual)	OER	CEC/NPTEL/ UOM EMRC		24	85	40
11	Master of Commerce	OER	CEC/NPTEL/ UOM EMRC		24	80	30
12	Master of Computer Applications	OER	CEC/NPTEL/ UOM EMRC		24	84	40

c. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes, https://egov.uni-mysore.in/	
Uploading of the following on HEI website (Mention link)			
2	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes, https://egov.uni-mysore.in/	
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes, https://egov.uni-mysore.in/	
4	Programme details including brochures or programme guide inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes, https://egov.uni-mysore.in/	
5	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes, https://egov.uni-mysore.in/	
6	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes, https://egov.uni-mysore.in/	
7	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	Yes, https://egov.uni-mysore.in/	
8	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes, https://egov.uni-mysore.in/	
9	Information regarding all the programmes recognised by the Commission	Yes, https://egov.uni-mysore.in/	
10	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes, https://egov.uni-mysore.in/	
11	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	Yes, https://egov.uni-mysore.in/	
12	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	Yes, https://egov.uni-mysore.in/	
13	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	NA	
14	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes, https://egov.uni-mysore.in/	

15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes, https://egov.uni-mysore.in/	
16	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	NA – 5 Years not yet completed.	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes
2	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
4	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes
5	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes
6	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
7	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below-	Yes
8(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a	Yes

	programme in online mode, and the other terms and conditions of such payment	
8(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8(c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Yes
8 (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8(f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8(h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

If No, reason thereof:

Yes.

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure -X of UGC (ODL Programmes and Online Programmes) Regulations, 2020 *HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.*

Grievance Redressal Mechanism and Policy

The University has instituted a robust and transparent Grievance Redressal Mechanism, in strict compliance with the relevant provisions of the UGC (ODL and Online Programmes) Regulations, 2020. The mechanism has been designed to ensure that all learner concerns are addressed promptly, fairly, and effectively.

The University offers an online grievance submission and tracking system, which enables learners to raise concerns through a structured ticketing mechanism. Grievances may be submitted via email or through a dedicated helpline. Upon registration, each grievance is assigned a unique ticket ID and routed automatically to the concerned department for resolution.

Grievance Redressal Mechanism:

- **Timely Response:** All grievances are required to be acknowledged and acted upon within 48 hours of receipt.
- **Automated Escalation:** A clearly defined Escalation Matrix is built into the system. If a grievance is not resolved within the stipulated Turnaround Time (TAT), it is automatically escalated to the next level of authority.
- **Transparency and Accountability:** The system maintains a complete log of communication and action taken, which is accessible to the learner through their portal.

The contact details of the student helpdesk email and helpline number are shared with all learners at the time of admission, along with information on expected response timelines.

To date, the University has successfully maintained high efficiency in grievance resolution, with no recorded cases of unresolved grievances beyond the prescribed timelines.

Accessibility and Transparency

- The Grievance Redressal Policy is published on the official portal of the Higher Educational Institution and is readily available for all enrolled learners.
- The policy document is also made accessible in formats suitable for learners with disabilities, thereby ensuring inclusivity and compliance with accessibility norms.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
0	0

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Dr. Sushma S.N. (Director I/C of Student Welfare and Nodal Officer, UGC Online Students Grievance Redressal Portal)

Email ID- dswuommgm@gmail.com

Contact No- +91-8212419429

Qualification- Ph.D

Mechanism Adopted for Grievance Redressal

The Higher Educational Institution (HEI) has adopted a structured and transparent mechanism to ensure effective handling of grievances, in line with the UGC (ODL and Online Programmes) Regulations, 2020 and directives issued by the Commission from time to time. The steps taken by the University to operationalize and institutionalize the grievance redressal framework are as follows:

1. Publication of Guidelines and Information:
   The HEI ensures that all circulars, advisories, and notifications issued by the University Grants Commission (UGC) regarding grievance redressal and complaint handling mechanisms are promptly uploaded and made available on the official University website.

2. Learner Awareness and Communication:
   Learners are proactively informed about the grievance redressal mechanism at the time of admission and during orientation. The University shares detailed information regarding the procedure to lodge grievances, escalation hierarchy, expected turnaround time (TAT), and contact details for support.

3. Dedicated Website Link for Complaint Handling Mechanism:
   To enhance visibility and accessibility, the University has provided a clearly labelled link titled "Complaint Handling Mechanism" on the homepage of its official website. This dedicated section serves as a one-stop reference point for all stakeholders, providing policy documents, FAQs, contact details, escalation procedures, and real-time grievance status tracking options.

4. Compliance with UGC Guidelines:
   The HEI fully complies with all regulatory instructions issued by the Commission with respect to the timely, fair, and judicious resolution of complaints raised by learners. Mechanisms are in place to ensure accountability at each level of redressal, and all actions are documented and monitored to ensure adherence to prescribed timelines.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
10	10	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Innovation introduced during academic year- A Mobile Application for the students to track important notifications, and also to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced.

10.2 Best Practices of the HEI

Innovative Practices in Learner Support and Feedback Mechanism

The University has proactively adopted innovative strategies to enhance the overall learner experience, with a strong emphasis on feedback-driven improvement, technology integration, and learner-centric service delivery. The key initiatives undertaken are as follows:

1. Use of Net Promoter Score (NPS) for Continuous Feedback

To ensure a dynamic and responsive feedback mechanism, the University has implemented the **Net Promoter Score (NPS)** system. Learners are prompted to share their feedback after every major interaction (academic or administrative), as well as at defined intervals throughout the academic cycle. This approach enables:

- Creation of a **continuous feedback loop**.
- Identification of learner satisfaction trends.
- Collection of valuable **suggestions, ideas, and areas for improvement**.
- Data-driven insights for **policy-level improvements** and service enhancement.

This system contributes significantly to building trust and accountability within the institution's learner support ecosystem.

2. Enhancing Learner–Learner and Learner–System Interactions

The University encourages **increased interaction among learners** through collaborative platforms, discussion forums, peer-based activities, and interactive tools integrated within the Learning Management System (LMS). These measures have:

- Strengthened **student engagement and peer learning**.
- Improved academic support and motivation.
- Enabled **active participation and knowledge-sharing** within the learner community.

Furthermore, periodic updates and enhancements to the LMS are undertaken to ensure user-friendly interfaces, accessibility, and effective delivery of content and services.

3. Promotion of Technology-Enabled Learning Culture

A strong institutional emphasis is placed on promoting the **use of technology** as a means of achieving academic excellence. This is achieved through:

- Encouragement of digital tools and platforms for academic engagement.
- Regular capacity-building sessions for learners on digital literacy.
- Integration of emerging technologies to support **innovative teaching and learning methodologies**.

This commitment fosters a culture of curiosity, autonomy, and lifelong learning among students.

4. Use of Artificial Intelligence in Learner Support Services

To increase efficiency, personalization, and accessibility of support services, the University has incorporated **Artificial Intelligence (AI)** into its learner support framework. Key features include:

- **Automated query resolution** through AI-driven chatbots and knowledge bases.
- **Predictive analytics** to identify at-risk learners and initiate timely academic interventions.
- **Smart ticketing systems** that auto-route queries to the appropriate departments and enable real-time tracking.

10.3 Details of Job Fairs conducted by the HEI

NA

10.4 Success Stories of students of Online mode of the HEI

Amit Kumar (MBA)-*It is a great university to study with. I have started My MBA with them. The course and curriculum is well designed for all kind of individuals. The people there are very helpful.*

Daniel M (MBA-SCM)-*My name is Daniel. I am pursuing my MBA in Supply Chain Management from University of Mysore. I am very happy about the content, support and services offered by the University.*

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

National Translation Mission (NTM)

The National Translation Mission (NTM) is a Government of India initiative being implemented through the Central Institute of Indian Languages (CIIL), Mysore. The primary objective of the mission is to promote access to knowledge in Indian languages by translating educational and academic materials.

Under the NTM, textbooks and knowledge texts across various disciplines, as prescribed in universities and colleges, are being systematically translated into all languages listed in the Eighth Schedule of the Constitution of India. This initiative plays a critical role in fostering linguistic inclusivity, equitable access to higher education, and the promotion of multilingual learning across the country.

10.6 Number of students placed through Campus Placements

NA

10.7 Details of Alumni Cell and its activity

Alumni Cell- https://umaa.online/

Facebook- https://www.facebook.com/umaaofficialpage/

Linkedin- https://in.linkedin.com/in/university-of-mysore-alumni-association-9186b0110

Address- E-4, Professors' Quarters,
Opposite Fire Brigade, Saraswatipuram, Mysore-570009

Email- Secretaryumaa2018@gmail.com

Phone-9845347884

The University has its own alumni association department wise. For example, for the department of Computer Science it is named as Mysore University Computer Science Alumni Association (MUniCSAA) established in the year 2011 with an intention to provide a meaningful platform for having interactions amongst all our former students, staff, and university authorities. Today, the MUniCSAA has a strong alumni network of more than 700+ members. The Association actively participates in academic activities of the department and contributes to its welfare. The members of the association are spread all over the globe at various capacities in Academia, Industries and Research Laboratories proliferating the image of the department very high.

10.8 Any other Information

NA

HEI ID: HEI-U-0235 **Name of HEI: Mysore University** **Type of HEI: State**

DECLARATION

We hereby declare that the information provided and in the enclosed document are true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof. S J Manjunath

Director
Online Programme
University of Mysore
Mysuru

Seal:

Date: 20/8/2026

Signature of the Registrar:

Name:

Registrar I/c
University of Mysore
Mysuru

Seal:

Date: 20/8/2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.