

**Annual Report**  
**OF**  
**CENTRE FOR INTERNAL QUALITY ASSURANCE**  
**(CIQA)**



**PROGRAMMES UNDER**  
**ONLINE MODE**  
**2024-25**

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## Part – I: General Information

**1.1 Date of notification of the Centre (attach a copy of the notification):** 22<sup>nd</sup> April 2022

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### 1.2 Details of Director, CIQA

- Name: Prof. D. Anand
- Qualification: Ph.D
- Appointment Letter and Joining Report: *PDF Uploaded*

### 1.3 Details of CIQA Committee:

#### a. Composition as per Regulations

| S. No. | Designation                                                                                                             | Nomination as              | Name and Qualification                    | Specialization                                                            | Date of Nomination in CIQA Committee                      |
|--------|-------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------|
| a.     | Vice Chancellor of the University                                                                                       | Chairperson                | Prof. Loknath N.K. Ph. D                  | Physics                                                                   | 23-March-2023                                             |
| b.     | Three Senior teachers of HEI                                                                                            | Member 1                   | Dr. H.S. Nagendraswamy Ph. D              | DOS in Computer Science                                                   | 22 <sup>nd</sup> April 2024                               |
|        |                                                                                                                         | Member 2                   | Dr. Nagendra Babu K. Ph. D                | Commerce                                                                  | 22 <sup>nd</sup> April 2024                               |
|        |                                                                                                                         | Member 3                   | Dr. S J Manjunath Ph. D                   | DOS in Business Administration                                            | 22 <sup>nd</sup> April 2024                               |
| c.     | Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode             | Member 4                   | Dr. M. Kumaraswamy Ph. D                  | Commerce                                                                  | 22 <sup>nd</sup> April 2024                               |
|        |                                                                                                                         | Member 5                   | Prof. Aisha M. Sheriff Ph. D              | Human Resources                                                           | 22 <sup>nd</sup> April 2024                               |
|        |                                                                                                                         | Member 6                   | Dr. Suresha Ph. D                         | Web Technology, DBMS, Internet, Opinion Mining, Image Search Engines, IOT | 22 <sup>nd</sup> April 2024                               |
| d.     | Two External Experts of ODL and/or Online Education                                                                     | Member 7                   | Dr. Vishwanath B.S. Ph. D                 | Biochemistry                                                              | 22 <sup>nd</sup> April 2024                               |
|        |                                                                                                                         | Member 8                   | Prof. N.Nagaraja Ph. D                    | Commerce & Registrar (Evaluation)                                         | 22 <sup>nd</sup> April 2024                               |
| e.     | Officials from departments of HEI <ul style="list-style-type: none"> <li>• Administration</li> <li>• Finance</li> </ul> | Member 9<br>Administration | V.R. Shylaja, KAS<br>M.K. Savitha, K.A.S. | Registrar                                                                 | 21 <sup>st</sup> November 2022-21 Jan-2025<br>22 Jan-2025 |
|        |                                                                                                                         | Member 10<br>Finance       | Smt. Rekha K.S. KSAS                      | Finance Officer                                                           | 11 <sup>th</sup> September 2023                           |
| f.     | Director, CIQA                                                                                                          | Member Secretary           | Prof. D. Anand Ph. D                      | DOS in Business Administration                                            | 22 <sup>nd</sup> April 2022                               |

**b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N-) - Yes**

If no, reason thereof

Yes.

Note- HOD's as ex-officio shall be members of CIQA committee as per university appointment.

**1.4 Number of meetings held and its approval:****a. No. of meetings held every year: 2024-25****b. Meeting details:**

| Meetings  | Date-Month- Year          | No. of External Expert Present | Minutes  | Approval of Minutes |
|-----------|---------------------------|--------------------------------|----------|---------------------|
| Meeting 1 | 14 August 2024            | 02                             | uploaded | uploaded            |
| Meeting 2 | 22 <sup>nd</sup> Oct 2024 | 02                             | uploaded | uploaded            |

**1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**

From &lt;Month, Year&gt;academic session: NA

| Sr. No. | Name of the Department | Certificate Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required) | Number of students Admitted (Male/Female/ Transgender) |   |    |       |
|---------|------------------------|-------------------|-------------------|----------------|-----------------------|-----------|------------------------------------------------------------------------------------------|--------------------------------------------------------|---|----|-------|
|         |                        |                   |                   |                |                       |           |                                                                                          | M                                                      | F | TG | Total |
| -       | -                      | -                 | -                 | -              | -                     | -         | -                                                                                        | -                                                      | - | -  | -     |

**1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:**

From &lt;Month, Year&gt;academic session:

| Sr. No. | Name of the Department | Diploma Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | Approval Of statutory Authority(s) (DDMMYYYY) Of HEI/ Regulatory Authority (if required) | Number of students Admitted (Male/ Female/ Transgender) |   |    |       |
|---------|------------------------|---------------|-------------------|----------------|-----------------------|-----------|------------------------------------------------------------------------------------------|---------------------------------------------------------|---|----|-------|
|         |                        |               |                   |                |                       |           |                                                                                          | M                                                       | F | TG | Total |
| -       | -                      | -             | -                 | -              | -                     | -         | -                                                                                        | -                                                       | - | -  | -     |

**1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:**

From &lt;Month, Year&gt;academic session: TO BE EXTRACTED FROM WEB PORTAL

| Sr. No. | Post Graduate Diploma Title | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date | Number of students Admitted (Male/ Female/ Transgender) |   |    |       |
|---------|-----------------------------|-------------------|----------------|-----------------------|-----------|-------------------------------------|---------------------------------------------------------|---|----|-------|
|         |                             |                   |                |                       |           |                                     | M                                                       | F | TG | Total |
| -       | -                           | -                 | -              | -                     | -         | -                                   | -                                                       | - | -  | -     |

**1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:**

From &lt;July, 2024&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

| Sr. No. | Under - Graduate Degree Title       | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date                 | Number of students Admitted (Male/ Female/ Transgender) |     |    |       |
|---------|-------------------------------------|-------------------|----------------|-----------------------|-----------|-----------------------------------------------------|---------------------------------------------------------|-----|----|-------|
|         |                                     |                   |                |                       |           |                                                     | M                                                       | F   | TG | Total |
| 1       | Bachelor of Commerce                | 36                | 120            | 10+2                  | 34875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 86                                                      | 48  | 0  | 134   |
| 2       | Bachelor of Business Administration | 36                | 120            | 10+2                  | 52875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 189                                                     | 89  | 0  | 278   |
| 3       | Bachelor of Computer Applications   | 36                | 120            | 10+2                  | 52875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 442                                                     | 130 | 0  | 572   |

From &lt;Jan-Feb, 2025&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

| Sr. No. | Under - Graduate Degree Title       | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date                 | Number of students Admitted (Male/ Female/ Transgender) |    |    |       |
|---------|-------------------------------------|-------------------|----------------|-----------------------|-----------|-----------------------------------------------------|---------------------------------------------------------|----|----|-------|
|         |                                     |                   |                |                       |           |                                                     | M                                                       | F  | TG | Total |
| 1       | Bachelor of Commerce                | 36                | 120            | 10+2                  | 34875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 33                                                      | 19 | 0  | 52    |
| 2       | Bachelor of Business Administration | 36                | 120            | 10+2                  | 52875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 84                                                      | 29 | 0  | 113   |
| 3       | Bachelor of Computer Applications   | 36                | 120            | 10+2                  | 52875     | F.No. 1- 14I2020(DEB-l)- 26 <sup>th</sup> July 2021 | 108                                                     | 34 | 0  | 142   |

**1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:**

From &lt;July, 2024&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

| Sr. No. | Postgraduate Degree Title                                     | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date                 | Number of students Admitted (Male/ Female/ Transgender) |     |    |       |
|---------|---------------------------------------------------------------|-------------------|----------------|-----------------------|-----------|-----------------------------------------------------|---------------------------------------------------------|-----|----|-------|
|         |                                                               |                   |                |                       |           |                                                     | M                                                       | F   | TG | Total |
| 1       | Master of Commerce                                            | 24                | 84             | Bachelor's Degree     | 38625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 27                                                      | 19  | 0  | 46    |
| 2       | Master of Computer Applications                               | 24                | 84             | Bachelor's Degree     | 66625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 137                                                     | 76  | 0  | 213   |
| 3       | Master of Business Administration                             | 24                | 85             | Bachelor's Degree     | 62625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 138                                                     | 89  | 0  | 227   |
| 4       | Master of Business Administration (Supply Chain Management)   | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 38                                                      | 10  | 0  | 48    |
| 5       | Master of Business Administration (Operations Management)     | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 17                                                      | 02  | 0  | 19    |
| 6       | Master of Business Administration (Human Resource Management) | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 17                                                      | 24  | 0  | 41    |
| 7       | Master of Business Administration (Finance)                   | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 42                                                      | 26  | 0  | 68    |
| 8       | Master of Business Administration (Dual)                      | 24                | 85             | Bachelor's Degree     | 62625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 181                                                     | 111 | 0  | 292   |
| 9       | Master of Business Administration (Marketing Management)      | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 7                                                       | 8   | 0  | 15    |

From &lt;Jan-Feb, 2025&gt;academic session: TO BE EXTRACTED FROM WEBPORTAL

| Sr. No. | Postgraduate Degree Title                                   | Duration (months) | No. of Credits | Admission Eligibility | Fee (Rs.) | UGC Recognition Letter No. and date                 | Number of students Admitted (Male/ Female/ Transgender) |    |    |       |
|---------|-------------------------------------------------------------|-------------------|----------------|-----------------------|-----------|-----------------------------------------------------|---------------------------------------------------------|----|----|-------|
|         |                                                             |                   |                |                       |           |                                                     | M                                                       | F  | TG | Total |
| 1       | Master of Commerce                                          | 24                | 84             | Bachelor's Degree     | 38625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 12                                                      | 09 | 0  | 21    |
| 2       | Master of Computer Applications                             | 24                | 84             | Bachelor's Degree     | 66625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 74                                                      | 47 | 0  | 121   |
| 3       | Master of Business Administration                           | 24                | 85             | Bachelor's Degree     | 62625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 86                                                      | 62 | 0  | 148   |
| 4       | Master of Business Administration (Supply Chain Management) | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 18                                                      | 4  | 0  | 22    |
| 5       | Master of Business Administration (Operations Management)   | 24                | 85             | Bachelor's Degree     | 92625     | F.No. 1- 14I2020(DEB-I)- 26 <sup>th</sup> July 2021 | 7                                                       | 5  | 0  | 12    |

|   |                                                               |    |    |                   |       |                                                    |     |    |   |     |
|---|---------------------------------------------------------------|----|----|-------------------|-------|----------------------------------------------------|-----|----|---|-----|
| 6 | Master of Business Administration (Human Resource Management) | 24 | 85 | Bachelor's Degree | 92625 | F.No. 1-1412020(DEB-1)- 26 <sup>th</sup> July 2021 | 16  | 28 | 0 | 44  |
| 7 | Master of Business Administration (Finance)                   | 24 | 85 | Bachelor's Degree | 92625 | F.No. 1-1412020(DEB-1)- 26 <sup>th</sup> July 2021 | 10  | 16 | 0 | 26  |
| 8 | Master of Business Administration (Dual)                      | 24 | 85 | Bachelor's Degree | 62625 | F.No. 1-1412020(DEB-1)- 26 <sup>th</sup> July 2021 | 124 | 71 | 0 | 195 |
| 9 | Master of Business Administration (Marketing Management)      | 24 | 85 | Bachelor's Degree | 92625 | F.No. 1-1412020(DEB-1)- 26 <sup>th</sup> July 2021 | 6   | 4  | 0 | 10  |

## Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

### 2.1 Action taken on the functions of CIQA:

| S.No. | Provisions in Regulations                                                                                                                                                                    | Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Upload Relevant Document                                              |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1.    | Quality maintained in the services provided to the learners                                                                                                                                  | A system is developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners. To manage and monitor of each specialized activity, a separate administrative division has been created which look after Online Admissions, Student Support Services, Maintenance of Academic Standards, Quality of Teaching-learning, Research and Evaluation etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 2.    | Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution                                 | Above feedback and observations discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback Rectification leads to continuous improvement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 3.    | Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality                                                                          | <b>Learner Experience</b> – Academic and Administrative. Academic Impact of Programs, with ref to Higher Education as well as Employability prospects. <b>Student and Learner Motivation and Engagement.</b> <b>Student support Services</b> from Entry to Exit, Teaching learning programs, monitoring of activities concerned at all levels which include course design and development, preparation of self-learning materials. Revision of existing courses and programmes and launch of new courses as per the UGC (OL) regulations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 4.    | Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)                                  | An Online Quality Management System has been developed to measure quality control parameters in all inputs as well as all processes relating to services provided to Learners. All stakeholders are surveyed regularly and after interactions for feedback, comments as well as via detailed questionnaire. The collected feedback and observations are discussed with stakeholders in Administration and Academics, and plans drawn up to improve upon the same. A Continuous cycle of Measurement-Feedback-Rectification leads to continuous improvement. The focus is on the following three criteria - Learner Experience – Academic and Administrative, Academic Impact of Programs, with ref to Higher Education as well as Employability prospects and Student and Learner Motivation and Engagement. Metrics used to measure the same are Learner Satisfaction, Students Academic Progression, Student On-time completion and finally, post completion, a student's feedback basis the benefit they accrue in their career or further studies. The CIQA as well as the Governing Body of the University take regular feedback and reporting on implementation of all quality recommendations, and Regular interface meetings are held, and matters discussed openly. Also, all stakeholders are encouraged to come forward with suggestions etc. Student feedback, anonymized, in aggregate form, is also made available as Student Satisfaction Survey Numbers on email as well as the website. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 5.    | Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement. | Personal Interviews, Module Surveys, Online Surveys and evaluation studies were taken up. Learners can raise concerns via email or phone help lines. Learner feedback is taken via email surveys, and also via verbal interaction during interface sessions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

|     |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                       |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 6.  | Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement                                                                                                                                              | The efforts are ongoing for continuous quality improvement of systems, methods and services by arranging meetings and workshops for various categories of personnel involved in implementing the programs. Regular meetings were held with 'Department heads' and other in- charges of various activities with a view to share necessary information, expertise, materials and debate strategies needed for Quality assessment and improvement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 7.  | Implementation of its recommendations through periodic reviews                                                                                                                                                                                   | A Core Committee is constituted by CIQA to provide support in advising and monitoring the quality assurance aspects of the University. The Core Committee met at regular intervals throughout the year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 8.  | Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.                       | CIQA conducted Periodic seminars and workshops to promote social values among the teachers and learners. Workshops and trainings on Research Methodology and innovative practices are regularly conducted for the faculty members and the research students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 9.  | Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution                                                           | Towards quality enhancement in services, a mobile application for the students to track important notifications, and also to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced. Changes made to processes were informed to Students/Learner. Also, quality commitments at the University's end were documented and informed to students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 10. | Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).                                                                                                                           | Before development of a new academic program a need assessment survey / study is made mandatory, based on which the various parameters of the program are decided including the program fee. A review of the enrolment ratio of the programs was conducted. Centre for Internal Quality Assurance (CIQA) promote quality assurance; developed quality benchmarks and parameters for Quality management; coordination with apex bodies for recognition/approvals for programs. CIQA Center undertakes orientation training of academic and administrative staff of the university on regular basis as per the demand of the faculty members. The center also conducts training, seminar, webinar and workshops for capacity building of teaching and non-teaching staff in quality parameters in program development and intellectual property issues. The strategic plans for academic programs deployed by the Schools of Studies are in a series of distinct phases reflecting: (i) Program Proposal phase, (ii) Program Development phase, and (iii) Program Launch phase. Each phase requires the approval of statutory bodies. Similarly, planned activities for Divisions/ Centers/Units are deployed with appropriate timelines. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 11. | Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme | The HEI has followed the norms and guidelines for the preparation for PPR. A PPR is prepared before the introduction of any new program and the same is approved by the Statutory body of HEI. The program PPR clearly defines the following–<br><br>(a) Programme objectives and outcomes<br>(b) Nature of target group of learners<br>(c) Appropriateness of the programme with quality assurance for acquiring specific skills<br>(d) Programme content designing and developing<br>(e) Cost estimates for development of the programme<br>(f) Admission, delivery and evaluation norms.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 12. | Mechanism to ensure the proper implementation of Programme Project Reports                                                                                                                                                                       | The Development of program proposals are based on the assessment and need analysis report thoroughly examined by the Board of Studies (BOS) Academic Council (AC) to ensure that the University's Mission Statements are translated into program and course learning outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

|     |                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                       |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
|     |                                                                                                                                                       | with courses to enhance employability, competencies and skills. Rigorous processes are followed for the design, development and delivery of the curricula, involving subject experts from across the state. Program proposals are examined by the BOS and AC to ensure that the curricula are of high quality and consistent with laid down standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                       |
| 13. | Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports. | Annual Report of the University is prepared by the Planning Officer every year, is approved by Board of Management. Periodical review is taken from all the departments of University and implemented in next Annual Report. The Annual Accounts of the University are prepared each year in the format and is placed before the Finance Committee and the Board of Management (BOM) for approval. A brief of the audited Annual Accounts of the University is included in the Annual Report of the University. In order to ensure transparency, the university places the audited Annual Accounts in public domain at its official website                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 14. | Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.               | The HEI is dedicated to deliver quality education for all round development of the students to meet the changing requirements of industry, business and society. There are periodic reviews of all the processes followed for the conduction of online programmes to ensure that the quality parameters are within the range as defined by the HEI.<br><br>One of the most essential requirements of any in general and education in particular is availability of latest information on different aspects of education ongoing programmes at different levels periodically.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 15. | Facilitated system-based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.         | By allowing for student choice and autonomy, using open-ended questioning techniques, engaging in explicit instruction, encouraging student collaboration and group projects, encouraging student reflection, creating individual self-paced assignments, Getting the students involved in Cooperative and Project based learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 16. | Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.          | The CIQA acts as a Nodal coordinating unit for purposes of seeking assessment and accreditation from a designated body for accreditation such as NAAC, and provides its assistance, support and functional capability to the IQAC of the University.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 17. | Measures adopted to ensure internalization and institutionalization of quality enhancement practices through periodic accreditation and audit         | CIQA intends to take care of the quality aspect of diverse activities of the University as directed by the National Assessment and Accreditation Council (NAAC) and University Grants Commission (UGC). Accordingly, the Centre has been shouldering the responsibility of generating and promoting quality assurance and working out the procedural details. Since quality enhancement is a continuous process, the IQAC is a part of the Institution's system and works towards realization of the goals of quality enhancement and sustenance.<br><br>The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation in all the constituents of the institution. It is not yet another hierarchical structure or a record-keeping exercise in the institution. It is a facilitative and participative voluntary unit of the institution.<br><br>IQAC facilitates and contributes towards:<br>a) Ensuring clarity and focus in institutional functioning towards quality enhancement.<br>b) Ensuring internalization of the quality culture. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

|     |                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                       |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
|     |                                                                                                                                                                                                                                                                                                                                                                             | <p>c) Ensuring enhancement and coordination among various activities of the institution and institutionalize all good practices.</p> <p>d) Providing a sound basis for decision-making to improve institutional functioning.</p> <p>e) Acting as a dynamic system for quality changes in HEI.</p> <p>f) Building an organized methodology of documentation and internal communication.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                       |
| 18. | Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines                                                                                                                                                                                                                                   | CIQA constituted a Committee as per the University Grants Commission (OL) Regulations, comprising teachers, academics, administrators, students, employers /industrialists to be chaired by the Vice Chancellor to advise CIQA on its activities. PPR approved by CIQA are based on the structure defined by UGC, Staff recruitment as per UGC guidelines. The printed course materials are prepared on the basis of the detailed curriculum designed for the program. HEI has standardized the e-Learning material based on the “credit system” which is in conformity with the UGC (ODL) Regulations.                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 19. | Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.                                                                                                                                                                                                                                             | <p>Information obtained from other Higher Educational Institutions:</p> <p>Faculty e-Course Book, an in-house tailor-made digital application leveraging Google Docs and Apps, to streamline the process for better governance for Outcome Based Education (OBE) and which is time saving tool for an individual faculty and for the Institute.</p> <p>Faculty e--Course Book is used as tool for collecting feedback from both students and individual faculty members which serves as vital input to improve the quality of teaching-learning and continuous monitoring by authorities.</p> <p>Faculty e-Course Book efficiently serves the objective of marinating the various records digitally by faculty members, which enables compiling the information digitally and archival of the same in future for calculating the various matrices by institution and for submitting the information to various authorities as and when required digitally, leading to green engineering and paperless model.</p> | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 20. | Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.                                                                                                                                                                                                                                               | The CIQA committee of the HEI meets at least once a semester. The quorum for the meeting comprises of two-third of the total number of members with mandatory presence of one external expert. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained electronically in a retrievable format.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 21. | <p>(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.</p> <p>(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.</p> | It is mandatory for CIQA to submit annual report to the statutory bodies about its activities at the end of each academic session. A copy of the report in the required format as specified is submitted annually to the commission.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

|     |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                       |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 22. | Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes | The committee oversees the functioning of CIQA and approved the report generated time to time.                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 23. | Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes                      | CIQA has overseen the adoption and implementation of various Instructional Design methodologies as decided by the Statutory bodies, including the usage of the Swayam- 4 Quadrant approach and use of mechanism like Bloom's Taxonomy.                                                                                                                                                                                                                                                                                                           | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 24. | Promoted automation of learner support services of the Higher Educational Institution                                                                                                                        | The CIQA committee of the HEI plays an important role in promoting the automation of learner support services.<br><br>Learner support services are the most vital component of any Online system. It includes wide range of academic and other related activities. The support services should not only be responsive to the needs of the online learners but should also be accessible. Monitoring of the support services is a continuous and ongoing exercise, which brings constant improvement through innovations in the support services. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 25. | Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes                                                  | The CIQA committee of the HEI coordinates with external subject experts or agencies for the annual review of its in-house processes.                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 26. | Coordinated with third party auditing bodies for quality audit of programme(s)                                                                                                                               | The CIQA committee of the HEI ensures coordination with third party auditing bodies for quality audit of the programme.                                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 27. | Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution                                                   | The CIQA committee of the HEI is responsible for overseeing the preparation of Self-Appraisal Report which is submitted in Assessment and Accreditation agencies.                                                                                                                                                                                                                                                                                                                                                                                | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 28. | Promoted collaboration and association for quality enhancement of Online mode of education and research therein                                                                                              | The CIQA committee of the HEI promotes collaboration and association for quality enhancement of Online mode of education.                                                                                                                                                                                                                                                                                                                                                                                                                        | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 29. | Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.                                                                                           | The CIQA committee of the HEI ensures proper facilitation of the industry-institutional linkage towards providing exposure to the learners and enhancing their job prospects.                                                                                                                                                                                                                                                                                                                                                                    | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

## 2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

| Sr. No. | Provisions in Regulations              | Action taken in respect of online programmes                                                                                                                                                                               | Upload relevant document |
|---------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1       | Governance, Leadership and Management: | The required policies were framed by the HEI related to matters regarding planning, human resources, recruitment, performance appraisal, training and financial management etc. with a focus on the following key aspects: |                          |

|   |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                       |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
|   | <p>a. Organisation Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>                                                                                                           | <p>a) Organisation Structure and Governance- The required positions in the HEI are filled in as prescribed by the commission.</p> <p>b) Management- The role of the leadership and management of the HEI is to assess and review the organization culture.</p> <p>c) Strategic Planning- The HEI shall undertake strategic planning of its activities and implement the same.</p> <p>d) Operational Plan, Goals and Policies- The HEI has well defined realistic and measurable goals, policies and plans that are well implemented and well communicated to its stakeholders.</p>                                                                                                                                                                                                                                                                                                                       | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 2 | Articulation of Higher Educational Institution Objectives                                                                                                                                                                                                  | The HEI has articulated a clear vision, mission, ethos and strategy that are consistent with the goals of offering programs in an online mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 3 | <p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development-NEP</p> <p>b. Curriculum Implementation-NEP</p> <p>c. Academic Flexibility- CBCS</p> <p>d. Learning Resource-e-library</p> <p>e. Feedback System</p> | <p>The following mechanisms were adopted by the HEI towards program development and approval processes.</p> <p>a) Curriculum Planning, Design and Development- Proper processes, systems and structures are laid in place by the HEI to carry out these responsibilities.</p> <p>b) Curriculum Implementation- The HEI has implemented specific plans to identify the time to be spent on specific components towards the effectiveness of the programme(s) and their usefulness as a whole.</p> <p>c. Academic Flexibility- The HEI has adopted proper strategies for imparting academic flexibility to its learners.</p> <p>d. Learning Resource- The HEI ensures the quality of the learning resources in the form of e-learning material is as defined in the regulations.</p> <p>e. Feedback System- A proper feedback mechanism is in place by the HEI to take feedback from all stakeholders.</p> | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 4 | Programme Monitoring and Review                                                                                                                                                                                                                            | The HEI has planned and executed the program monitoring and review system to conduct periodic internal reviews and maintain the quality of academic programmes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 5 | Infrastructure Resources                                                                                                                                                                                                                                   | The HEI has a system to elicit data on the adequacy and optimal use of the facilities namely e-library, ICTE infrastructure etc. to maintain the quality of academic programmes and ensure qualitative support to each of the stakeholders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 6 | Learning Environment and Learner Support                                                                                                                                                                                                                   | The HEI provides learner support services including academic counseling etc. for its online learners. Additionally, HEI has established Information and Communication Technology facilities as component of the learning environment which is focused on the pedagogical use of modern educational practices to support blended learning. The learner support services are provided through the e-learning platform.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 7 | Assessment and Evaluation                                                                                                                                                                                                                                  | The HEI has executed the evaluation through various assessment tools including multiple choice questions, project reports, case-studies, presentation and term end examinations. The HEI has put in place a proper mechanism to evaluate the assessment for assessing the learning outcomes of the learners.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

|   |                                        |                                                                                                                                                                                                                                                                                                                                     |                                                                       |
|---|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 8 | Teaching Quality and Staff Development | The Higher Educational Institutions has maintained a well-established structure for promoting quality counselling, capacity building workshops, programmes, interactive teaching-learning and provide staff development programmes and activities to encourage academic staff to improve teaching and learning on continuous basis. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
|---|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|

**2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**

| Sr.No. | Provisions in Regulations                                                                                                                                                                                                                                                                                                                                 | Action taken in respect of online programmes                                                                                                                                                                                                                                                                                                                                                                    | Upload relevant document                                              |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 1      | Academic Planning                                                                                                                                                                                                                                                                                                                                         | The HEI has robust and appropriate academic planning procedure to ensure that the programs offered are relevant to national economy and offers a high-quality value-added learner experience. The HEI has adequate and appropriate teaching and other support staff along with infrastructure and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved. | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 2      | Validation                                                                                                                                                                                                                                                                                                                                                | The HEI has a mechanism in place for validation to ensure that its programmes are academically viable, that academic standards have been appropriately defined and that these offer learners the best opportunity to learn.                                                                                                                                                                                     | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |
| 3      | Monitoring, Evaluation and Enhancement Plans<br>a. Reports from Examination Centres<br>b. External Auditor or other External Agencies report<br>c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels<br>d. Reporting and Analytics by the Higher Educational Institution<br>e. Periodic Review | The HEI ensures that the monitoring, evaluation and enhancement plans are in place for the learners.                                                                                                                                                                                                                                                                                                            | <a href="https://ciqa.uni-mysore.in/">https://ciqa.uni-mysore.in/</a> |

## Part – III: Human Resources and Infrastructural Requirements

**3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University)** -Regular, full time, atleast Associate Professor

Or

**Name and details of Head for each school (for Open University)** -Full time dedicated, not below the rank of an Associate Professor

Dr. Manjunath S. J. (Director of Distance Education and Online Program)

Qualification- Ph.D

Employment- Regular

**3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University)** -Full time or contractual basis, at least Associate Professor

Or

**Name and details of Deputy Director of Centre of Online Education** -Full time or contractual basis, not below the rank of an Associate Professor

Dr. Mahesh

Qualification- Ph.D

Employment- Regular

**3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University)** -Full time or contractual basis, not below the rank of an Assistant Professor

Or

**Name and details of Assistant Director of Centre of Online Education** -Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Lohith J.

Qualification- Ph.D

Employment- Regular

Mention details such as Regular Employee, Designation, Qualification, Salary (Attach appointment letter and joining report)

**3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

*HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:*

Attached.

## 1. Programme Name: Bachelor of Business Administration

## a. Programme Coordinator

| S. No | Names with Designation      | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|-------|-----------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1     | Dr. B.Nagaraju<br>Professor | Ph.D          | 35          | Regular-290278                                    | 02-07-1988      |

## b. Course Coordinator

| S. No | Course Name                 | Names with Designation                | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining programme |
|-------|-----------------------------|---------------------------------------|---------------|-------------|---------------------------------------------------|---------------------------|
| 1     | Indian Business Environment | Dr.Seethanaik<br>Asst. Professor      | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 2     | Principles of Economics     | Dr.Seethanaik<br>Asst. Professor      | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 3     | Communicative English I     | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 4     | English- I                  | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 5     | Environmental Studies       | Dr.Seethanaik<br>Asst. Professor      | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 6     | Financial Accounting -I     | Dr.Seethanaik<br>Asst. Professor      | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 7     | Managerial Economics        | Dr.Seethanaik<br>Asst. Professor      | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 8     | Business Mathematics        | Dr.Nischith.S<br>Asst. Professor      | Ph.D          | 6           | Full Time Faculty-22500                           | 01/06/2017                |
| 9     | Communicative English II    | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 10    | Constitution of India       | Purushotham. G<br>Asst. Professor     | Ph.D          | 24          | Contract-22500                                    | 01/01/2000                |
| 11    | English- II                 | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 12    | Financial Accounting -II    | Dr. Seethanaik<br>Asst. Professor     | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 13    | English- III                | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 14    | Communicative English III   | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 15    | Computer Applications       | Dr. Ashwini J<br>Asst. Professor      | Ph.D          |             | Contract-22500                                    |                           |

|    |                                                 |                                       |      |    |                             |            |
|----|-------------------------------------------------|---------------------------------------|------|----|-----------------------------|------------|
| 16 | Cost Accounting                                 | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 17 | Principle and Practice of<br>Management         | Dr. M.L. Ashoka<br>Professor          | Ph.D | 24 | Regular-250392              | 28/10/2017 |
| 18 | Financial Accounting -III                       | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 19 | English- IV                                     | Ramesh Jayaramaiah<br>Asst. Professor | MA   | 35 | Full Time Faculty<br>150000 | 03/04/2008 |
| 20 | Communicative English IV                        | Ramesh Jayaramaiah<br>Asst. Professor | MA   | 35 | Full Time Faculty<br>150000 | 03/04/2008 |
| 21 | Management Accounting                           | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 22 | Marketing Management                            | Dr. M. Amulya Professor               | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 23 | Financial Management                            | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 24 | Human Resource<br>Management                    | Prof. Aisha. M. Sheriff<br>Professor  | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 25 | Small Business Management<br>& Entrepreneurship | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 26 | Income Tax                                      | SINDHUN V<br>Asst. Professor          | Ph.D | 3  | Contract-18000              | 11/09/2019 |
| 27 | Business Statistics-I                           | Nusrath Fathima Asst.<br>Professor    | Ph.D |    | Contract-22500              | 2020       |
| 28 | Commercial Law                                  | Purushotham. G Asst.<br>Professor     | Ph.D |    | Contract-22500              |            |
| 29 | Advertising and Sales<br>Management             | Dr. M. Amulya Professor               | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 30 | Working Capital<br>Management                   | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 31 | Business Statistics-II                          | Nusrath Fathima Asst.<br>Professor    | Ph.D |    | Contract-22500              | 2020       |
| 32 | International Business                          | Dr. Ananda D Professor                | Ph.D | 32 | Regular                     | 05-09-1992 |
| 33 | Company Law                                     | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time<br>Faculty-22500  | 16/10/2003 |
| 34 | Law and Practice of<br>Banking                  | Dr. Nischith.S<br>Asst. Professor     | Ph.D | 6  | Full Time<br>Faculty-22500  | 01/06/2017 |
| 35 | Marketing Strategies                            | Dr. M. Amulya Professor               | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 36 | Foundations of Individual<br>Behaviour          | Prof. R.Mahesh Professor              | Ph.D | 15 | Regular-281808              | 2/4/2007   |

## c. Course Mentor

| S.No | Names with Designation     | Qualification | Experiences | Type (Regular/ Contract) with<br>gross salary/ month | Date of<br>joining |
|------|----------------------------|---------------|-------------|------------------------------------------------------|--------------------|
| 1    | Prof. R.Mahesh (Professor) | Ph.D          | 15          | Regular-281808                                       | 2/4/2007           |

|   |                          |      |    |                |            |
|---|--------------------------|------|----|----------------|------------|
| 2 | Dr. Amulya.M (Professor) | Ph.D | 19 | Regular-221594 | 16/10/2003 |
|---|--------------------------|------|----|----------------|------------|

**2. Programme Name: Bachelor of Computer Applications****a. Programme Coordinator**

| S. No | Names with Designation         | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|-------|--------------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1     | Dr H S Nagendraswamy Professor | Ph.D          | 16          | Regular-275176                                    | 08-08-2008      |

**b. Course Coordinator**

| S. No | Course Name                             | Names with Designation                | Qualification | Experiences | Type Regular/ Contract) with gross salary/ month | Date of joining programme |
|-------|-----------------------------------------|---------------------------------------|---------------|-------------|--------------------------------------------------|---------------------------|
| 1     | Basics of Digital Electronics           | Naveena B.B<br>Asst. Professor        | Ph.D          |             | Contract-28000                                   |                           |
| 2     | C Programming                           | Rajashekara.M<br>Asst. Professor      | Ph.D          | 5           | Contract-28000                                   | 01-4-2019                 |
| 3     | Computer Fundamentals & Problem Solving | Vidyashree.L<br>Asst. Professor       | Ph.D          | 10          | Contract-24000                                   | 08-09-2014                |
| 4     | English- I                              | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty<br>150000                      | 03-04-2008                |
| 5     | Mathematics                             | Bhanupratap S<br>Asst. Professor      | Ph.D          | 7           | Contract-28000                                   | 15-04-2017                |
| 6     | C Programming Lab                       | Dr. Suresha<br>Professor              | Ph.D          | 27          | Regular-336478                                   | 22-01-1997                |
| 7     | English- II                             | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty<br>150000                      | 03-04-2008                |
| 8     | Data Structures & Applications          | Dr. B. Sharada Professor              | Ph.D          | 17          | Regular-244074                                   | 29-03-2007                |
| 9     | Discrete Mathematics                    | Dr. B. Sharada Professor              | Ph.D          | 17          | Regular-244074                                   | 29-03-2007                |
| 10    | Operating System                        | Smt. L.Hamsaveni Asst.<br>Professor   | M.Sc          | 25          | Regular-242076                                   | 01-07-1999                |
| 11    | Accounting and Financial Management     | Dr. B. Sharada Professor              | Ph.D          | 17          | Regular-244074                                   | 29-03-2007                |
| 12    | Data Structures Lab                     | Dr. Suresha<br>Professor              | Ph.D          | 27          | Regular-336478                                   | 22-01-1997                |
| 13    | English-III                             | Ramesh Jayaramaiah<br>Asst. Professor | MA            | 35          | Full Time Faculty<br>150000                      | 03-04-2008                |

|    |                                                            |                                       |      |    |                          |            |
|----|------------------------------------------------------------|---------------------------------------|------|----|--------------------------|------------|
| 14 | Computer Architecture & Microprocessor                     | Indira Priya Darshini Asst. Professor | Ph.D | 7  | Contract-24000           | 30-03-2017 |
| 15 | OOPS With C++                                              | Manasa.K.N Asst. Professor            | Ph.D | 6  | Contract-28000           | 09-09-2018 |
| 16 | Software Engineering                                       | Meena L Asst. Professor               | Ph.D | 9  | Contract-24000           | 01-4-2016  |
| 17 | DBMS                                                       | Dr. Suresha Professor                 | Ph.D | 27 | Regular-336478           | 22-01-1997 |
| 18 | OOPS With C++ Lab                                          | Dr. Suresha Professor                 | Ph.D | 27 | Regular-336478           | 22-01-1997 |
| 19 | English-IV                                                 | Ramesh Jayaramaiah Asst. Professor    | MA   | 35 | Full Time Faculty 150000 | 03-04-2008 |
| 20 | Data Communication & Computer Networks                     | Meghana J H Asst. Professor           | Ph.D | 6  | Contract-18500           | 15-03-2022 |
| 21 | Computer Oriented Numerical Analysis & Statistical Methods | Indira Priya Darshini Asst. Professor | Ph.D | 7  | Contract-24000           | 30-03-2017 |
| 22 | Data Warehousing & Data Mining                             | Manasa.K.N Asst. Professor            | Ph.D | 6  | Contract-28000           | 09-09-2018 |
| 23 | Computer Graphics                                          | Smt. L.Hamsaveni Associate Professor  | M.Sc | 25 | Regular-242076           | 01-07-1999 |
| 24 | DBMS Lab                                                   | Dr. Suresha Professor                 | Ph.D | 27 | Regular-336478           | 22-01-1997 |
| 25 | Constitution of India                                      | Manjuchethan N Asst. Professor        | Ph.D | 13 | Contract-28000           | 11-08-2011 |
| 26 | Environmental Studies                                      | Meghana J H Asst. Professor           | Ph.D | 6  | Contract-18500           | 15-03-2022 |
| 27 | Java                                                       | Meena L Asst. Professor               | Ph.D | 9  | Contract-24000           | 01-4-2016  |
| 28 | Operation Research                                         | Smt. L.Hamsaveni Associate Professor  | M.Sc | 25 | Regular-242076           | 01-07-1999 |
| 29 | Computer Systems & Network Security                        | Indira Priya Darshini Asst. Professor | Ph.D | 7  | Contract-24000           | 30-03-2017 |
| 30 | System Software                                            | Smt. L.Hamsaveni Associate Professor  | M.Sc | 25 | Regular-242076           | 01-07-1999 |
| 31 | Project Work                                               | Dr. Suresha Professor                 | Ph.D | 27 | Regular-336478           | 22-01-1997 |

## c. Course Mentor

| S.No | Names with Designation | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|------|------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1    | Dr. Suresha Professor  | Ph.D          | 27          | Regular-336478                                    | 22-01-1997      |
| 2    | Dr. H.S Nagendraswamy  | Ph.D          | 16          |                                                   |                 |

|  |           |  |  |                |            |
|--|-----------|--|--|----------------|------------|
|  | Professor |  |  | Regular-275176 | 08-08-2008 |
|--|-----------|--|--|----------------|------------|

**3. Programme Name: Bachelor of Commerce****a. Programme Coordinator**

| S. No | Names with Designation         | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|-------|--------------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1     | Dr. Nagendra Babu K. Professor | Ph.D          | 28          | Regular-290278                                    | 15-03-1996      |

**b. Course Coordinator**

| S. No | Course Name                      | Names with Designation             | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining programme |
|-------|----------------------------------|------------------------------------|---------------|-------------|---------------------------------------------------|---------------------------|
| 1     | Business Management              | Dr. M.L. Ashoka Professor          | Ph.D          | 24          | Regular-250392                                    | 28/10/2017                |
| 2     | Communicative English            | Ramesh Jayaramaiah Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 3     | English- I                       | Ramesh Jayaramaiah Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 4     | Environmental Studies            | Dr.Seethanaik Asst. Professor      | Ph.D          | 19          | Full Time Faculty- 22500                          | 16/10/2003                |
| 5     | Financial Accounting -I          | BHARATH V Asst. Professor          | Ph.D          | 8           | Contract-18000                                    |                           |
| 6     | Management of Banking Operations | Dr.Seethanaik Asst. Professor      | Ph.D          | 19          | Full Time Faculty- 22500                          | 16/10/2003                |
| 7     | Communicative English II         | Devika Rani L Professor            | Ph.D          | 27          |                                                   | 30/07/1994                |
| 8     | Constitution of India            | Dr. H. Rajashekar Professor        | Ph.D          | 28          | Regular-298902                                    | 05-08-1996                |
| 9     | English- II                      | Ramesh Jayaramaiah Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |
| 10    | Financial Accounting -II         | BHARATH V Asst. Professor          | Ph.D          | 8           | Contract-18000                                    |                           |
| 11    | Functional Management            | Dr.Seethanaik Asst. Professor      | Ph.D          | 19          | Full Time Faculty- 22500                          | 16/10/2003                |
| 12    | Principles of Marketing          | Dr. Nagendra Babu K. Professor     | Ph.D          | 28          | Regular-290278                                    | 15-03-1996                |
| 13    | English III                      | Ramesh Jayaramaiah Asst. Professor | MA            | 35          | Full Time Faculty 150000                          | 03/04/2008                |

|    |                                              |                                       |      |    |                             |            |
|----|----------------------------------------------|---------------------------------------|------|----|-----------------------------|------------|
| 14 | Communicative English III                    | Ramesh Jayaramaiah<br>Asst. Professor | MA   | 35 | Full Time Faculty<br>150000 | 03/04/2008 |
| 15 | Fundamentals of Cost Accounting              | Dr. Nagendra Babu K.<br>Professo)     | Ph.D | 28 | Regular-290278              | 15-03-1996 |
| 16 | Financial Accounting -III                    | BHARATH V<br>Asst. Professor          | Ph.D | 8  | Contract-18000              |            |
| 17 | Income tax I                                 | SINDHU N V<br>Asst. Professor         | Ph.D | 3  | Contract-18000              | 11-09-2019 |
| 18 | Computer Fundamentals                        | VENKATESH R<br>Asst. Professor        | Ph.D | 13 | Contract-28000              | 01-07-2011 |
| 19 | English IV                                   | Ramesh Jayaramaiah<br>Asst. Professor | MA   | 35 | Full Time Faculty<br>150000 | 03/04/2008 |
| 20 | Communicative English IV                     | Ramesh Jayaramaiah<br>Asst. Professor | MA   | 35 | Full Time Faculty<br>150000 | 03/04/2008 |
| 21 | Corporate Accounting                         | Dr.Seethanaik Asst.<br>Professor      | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 22 | Advanced Cost Accounting                     | Dr. Nagendra Babu K.<br>Professor     | Ph.D | 28 | Regular-290278              | 15-03-1996 |
| 23 | Income Tax II                                | SINDHU N V<br>Asst. Professor         | Ph.D | 3  | Contract-18000              | 11-09-2019 |
| 24 | Computer Application                         | VENKATESH R<br>Asst. Professor        | Ph.D | 13 | Contract-28000              | 01-07-2011 |
| 25 | Business Law                                 | Sindhu NV<br>Asst. Professor          | Ph.D | 3  | Contract-18000              | 11-09-2019 |
| 26 | Business Ethics                              | Dr. M. Kumaraswamy<br>Professor       | Ph.D | 25 | Regular-251412              | 01-07-1999 |
| 27 | Management Accounting                        | PRAMOD K<br>Asst. Professor           | Ph.D | 4  | Contract-18000              |            |
| 28 | Business Mathematics                         | Puneeth B K<br>Asst. Professor        | Ph.D | 8  | Contract-18000              |            |
| 29 | Elective I- Financial Management             | Dr. B. Nagaraju<br>Professor          | Ph.D | 35 | Regular-290278              | 02-07-1988 |
| 30 | Elective II- Advertising and<br>Salesmanship | Dr. Nagendra Babu K.<br>Professo)     | Ph.D | 28 | Regular-290278              | 15-03-1996 |
| 31 | Company Laws                                 | Sindhu NV<br>Asst. Professor          | Ph.D | 3  | Contract-18000              | 11-09-2019 |
| 32 | Quantitative Techniques                      | PRAMOD K<br>Asst. Professor           | Ph.D | 4  | Contract-18000              |            |
| 33 | Principles and Practices of<br>Auditing      | Dr.Seethanaik<br>Asst. Professor      | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 34 | Business Statistics                          | Puneeth B K<br>Asst. Professor        | Ph.D | 8  | Contract-18000              |            |
| 35 | Elective I- Advanced Financial<br>Management | Dr. B. Nagaraju<br>Professor          | Ph.D | 35 | Regular-290278              | 02-07-1988 |
| 36 | Elective II- Retail Marketing                | Dr. Nagendra Babu K.<br>Professor     | Ph.D | 28 | Regular-290278              | 15-03-1996 |

## c. Course Mentor

| S.No | Names with Designation | Qualification | Experiences | Type (Regular/<br>Contract) with gross<br>salary/ month | Date of<br>joining |
|------|------------------------|---------------|-------------|---------------------------------------------------------|--------------------|
|------|------------------------|---------------|-------------|---------------------------------------------------------|--------------------|

|   |                                |      |    |                |            |
|---|--------------------------------|------|----|----------------|------------|
| 1 | Dr. H. Rajashekar Professor    | Ph.D | 28 | Regular-298902 | 05-08-1996 |
| 2 | Dr. Nagendra Babu K. Professor | Ph.D | 28 | Regular-290278 | 15-03-1996 |

**4. Programme Name: Master of Business Administration****a. Programme Coordinator**

| S. No | Names with Designation        | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of Joining |
|-------|-------------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1     | Prof. S J Manjunath Professor | Ph.D          | 26          | Regular-290278                                    | 10/7/1996       |

**b. Course Coordinator**

| S. No | Course Name                    | Names with Designation            | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining programme |
|-------|--------------------------------|-----------------------------------|---------------|-------------|---------------------------------------------------|---------------------------|
| 1     | Business Environment           | Pooja Joshi Asst. Professor       | Ph.D          | 5           | Contract-22500                                    | 09-10-2009                |
| 2     | Management Concepts & Theories | Dr. Harshavardan Asst. Professor  | Ph.D          | 5           | Contract-22500                                    | 01-10-2018                |
| 3     | Managerial Accounting          | Prof. R. Mahesh Professor         | Ph.D          | 15          | Regular-281808                                    | 02/04/2007                |
| 4     | Managerial Communication       | Pooja Joshi Asst. Professor       | Ph.D          | 5           | Contract-22500                                    | 09-10-2009                |
| 5     | Managerial Economics           | Dr.Seethanaik Asst. Professor     | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 6     | Organizational Behaviour       | Dr. M. Amulya Professor           | Ph.D          | 19          | Regular-221594                                    | 16/10/2003                |
| 7     | Statistics for Management      | Prof. S.J.Manjunath Professor     | Ph.D          | 26          | Regular-290278                                    | 10/7/1996                 |
| 8     | Corporate Finance              | Prof. R. Mahesh Professor         | Ph.D          | 15          | Regular-281808                                    | 02/04/2007                |
| 9     | Human Resource Management      | Prof. Aisha. M. Sheriff Professor | Ph.D          | 27          | Regular-336478                                    | 27/07/2007                |
| 10    | Legal Aspects of Business      | Dr.Seethanaik Asst. Professor     | Ph.D          | 19          | Full Time Faculty-22500                           | 16/10/2003                |
| 11    | Management Information Systems | Prof. S.J.Manjunath Professor     | Ph.D          | 26          | Regular-290278                                    | 10/7/1996                 |
| 12    | Marketing Management           | Dr. M. Amulya Professor           | Ph.D          | 19          | Regular-221594                                    | 16/10/2003                |
| 13    | Operations Management          | Prof. S.J.Manjunath Professor     | Ph.D          | 26          | Regular-290278                                    | 10/7/1996                 |
| 14    | Quantitative Methods           | Prof. S.J.Manjunath Professor     | Ph.D          | 26          | Regular-290278                                    | 10/7/1996                 |

|    |                                                      |                                        |      |    |                             |            |
|----|------------------------------------------------------|----------------------------------------|------|----|-----------------------------|------------|
| 15 | Project Management                                   | Dr.Seethanaik<br>Asst. Professor       | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 16 | Entrepreneurship                                     | Dr. Nischith. S<br>Asst. Professor     | Ph.D |    | Full Time Faculty-<br>22500 | 01-06-2017 |
| 17 | Strategic Management                                 | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 18 | Derivatives                                          | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 19 | International Financial<br>Management                | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 20 | Portfolio Management                                 | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 21 | Corporate Taxation                                   | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 22 | Human Resource<br>Development                        | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 23 | Strategic Human Resource<br>Management               | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 24 | Training and Development                             | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 25 | Organizational Change and<br>Development             | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 26 | International Marketing                              | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 27 | Product and Brand<br>Management                      | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 28 | Services Marketing                                   | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 29 | Advertising and Sales<br>Promotion Management        | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 30 | Decision Models and<br>Optimization                  | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 31 | Technology, Innovation and<br>New Product Management | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 32 | Total Quality Management                             | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 33 | Production Planning and<br>Control                   | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 34 | Advanced Project<br>Management                       | Dr.Seethanaik<br>Asst. Professor       | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 35 | Managing Human Resources<br>in Project               | Dr.Seethanaik<br>Asst. Professor       | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 36 | Project Finance                                      | Dr.Seethanaik<br>Asst. Professor       | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 37 | Project Planning and<br>Scheduling                   | Dr.Seethanaik<br>Asst. Professor       | Ph.D | 19 | Full Time Faculty-<br>22500 | 16/10/2003 |
| 38 | Supply Chain Management                              | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |

|    |                                                          |                                        |      |    |                             |            |
|----|----------------------------------------------------------|----------------------------------------|------|----|-----------------------------|------------|
| 39 | Retail Management                                        | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |
| 40 | Operations Research                                      | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |
| 41 | Services and Retail Marketing                            | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |
| 42 | Risk Management                                          | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 43 | Financial Engineering                                    | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 44 | Security Analysis and<br>Investment Management           | Prof. R. Mahesh<br>Professor           | Ph.D | 15 | Regular-281808              | 2/4/2007   |
| 45 | Performance Management                                   | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 46 | Cross Cultural and Global<br>Management                  | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 47 | Counselling Skills for<br>Managers                       | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 48 | Human Resource<br>Development: Strategies and<br>Systems | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 49 | Compensation Management                                  | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 50 | Management of Industrial<br>Relations                    | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 51 | Training and Development                                 | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 52 | Advertising Management                                   | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 53 | Consumer Behaviour                                       | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 54 | Sales Promotion Management                               | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 55 | Brand Management                                         | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 56 | Internet Marketing                                       | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 57 | Business Marketing                                       | Dr. M. Amulya<br>Professor             | Ph.D | 19 | Regular-221594              | 16/10/2003 |
| 58 | Operations Strategy                                      | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 59 | Operations Research                                      | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01-01-2007 |
| 60 | Enterprise Systems and<br>Supply Chain Management        | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |
| 61 | Marketing Channels                                       | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |
| 62 | Fundamentals of Supply<br>Chain Management               | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-29027               | 10/7/1996  |
| 63 | Logistics Management                                     | Prof. S.J.Manjunath<br>Professor       | Ph.D | 26 | Regular-290278              | 10/7/1996  |

|    |                                                 |                                   |      |    |                |            |
|----|-------------------------------------------------|-----------------------------------|------|----|----------------|------------|
| 64 | Principles and Techniques of Quality Management | Prof. S.J.Manjunath Professor     | Ph.D | 26 | Regular-290278 | 10/7/1996  |
| 65 | Service Operations Management                   | Prof. S.J.Manjunath Professor     | Ph.D | 26 | Regular-290278 | 10/7/1996  |
| 66 | Summer Internship Report                        | Prof. Aisha. M. Sheriff Professor | Ph.D | 27 | Regular-336478 | 27/07/2007 |
| 67 | Project Work Diary                              | Prof. Aisha. M. Sheriff Professor | Ph.D | 27 | Regular-336478 | 27/07/2007 |
| 68 | Project Report                                  | Prof. Aisha. M. Sheriff Professor | Ph.D | 27 | Regular-336478 | 27/07/2007 |
| 69 | Project Viva-voce                               | Prof. Aisha. M. Sheriff Professor | Ph.D | 27 | Regular-336478 | 27/07/2007 |

**c. Course Mentor**

| S.No | Names with Designation            | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|------|-----------------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1    | Prof. Aisha. M. Sheriff Professor | Ph.D          | 27          | Regular-336478                                    | 27/07/2007      |
| 2    | Prof. S.J. Manjunath Professor    | Ph.D          | 26          | Regular-290278                                    | 10/7/1996       |

**5. Programme Name: Master of Commerce****a. Programme Coordinator**

| S. No | Names with Designation  | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining |
|-------|-------------------------|---------------|-------------|---------------------------------------------------|-----------------|
| 1     | Dr M L Ashoka Professor | Ph D          | 15          | Regular-250392                                    | 28-07-2009      |

**b. Course Coordinator**

| S. No | Course Name                       | Names with Designation      | Qualification | Experiences | Type (Regular/ Contract) with gross salary/ month | Date of joining programme |
|-------|-----------------------------------|-----------------------------|---------------|-------------|---------------------------------------------------|---------------------------|
| 1     | Accounting Theory                 | KRUTHI D Asst. Professor    | Ph.D          | 3           | Contract-18000                                    |                           |
| 2     | Business Policy and Environment   | Dr. H. Rajashekar Professor | Ph.D          | 28          | Regular-298902                                    | 5/8/1996                  |
| 3     | Corporate Governance              | Dr. H. Rajashekar Professor | Ph.D          | 28          | Regular-298902                                    | 5/8/1996                  |
| 4     | Financial Management              | Dr. B. Nagaraju Professor   | Ph.D          | 35          | Regular-290278                                    | 2/7/1988                  |
| 5     | Marketing Management              | Dr. B. Nagaraju Professor   | Ph.D          | 35          | Regular-290278                                    | 2/7/1988                  |
| 6     | Capital Market Instruments        | Puneeth B K Asst. Professor | Ph.D          | 8           | Contract-18000                                    |                           |
| 7     | Computer Applications in Commerce | VENKATESH R Asst. Professor | Ph.D          | 13          | Contract-28000                                    | 01-07-2011                |
| 8     | Retail Banking                    | KRUTHI D Asst. Professor    | Ph.D          | 3           | Contract-18000                                    |                           |
| 9     | Human Resource Management         | Dr. B. Nagaraju Professor   | Ph.D          | 35          | Regular-290278                                    | 02/07/1988                |
| 10    | Organizational Behaviour          | Dr. B. Nagaraju Professor   | Ph.D          | 35          | Regular-290278                                    | 02/07/1988                |

|    |                                          |                                        |      |    |                             |            |
|----|------------------------------------------|----------------------------------------|------|----|-----------------------------|------------|
| 11 | Business Research Methods                | Dr. B. Nagaraju<br>Professor           | Ph.D | 35 | Regular-290278              | 02-07-1988 |
| 12 | International Business                   | Dr. M.L Ashoka<br>Professor            | Ph.D | 15 | Regular-250392              | 28-07-2009 |
| 13 | Statistics for Business<br>Decisions     | Bharath V<br>Asst. Professor           | Ph.D | 8  | Contract-18000              |            |
| 14 | Portfolio Management                     | Pramod K<br>Asst. Professor            | Ph.D | 4  | Contract-18000              |            |
| 15 | Elective- Personal Financial<br>Planning | Sindhu N V<br>Asst. Professor          | Ph.D | 3  | Contract-18000              | 11-09-2019 |
| 16 | International Accounting                 | KRUTHI D<br>Asst. Professor            | Ph.D | 3  | Contract-18000              |            |
| 17 | Operations Research                      | Dr. Vinayaka. R.C.S<br>Asst. Professor | Ph.D | 16 | Full Time Faculty-<br>22500 | 01/01/2007 |
| 18 | Strategic Management                     | Prof. Aisha. M. Sheriff<br>Professor   | Ph.D | 27 | Regular-336478              | 27/07/2007 |
| 19 | International Financial<br>Management    | Dr. B. Nagaraju<br>Professor           | Ph.D | 35 | Regular-290278              | 02/07/1988 |

**c. Course Mentor**

| S.No | Names with Designation       | Qualification | Experiences | Type(Regular/Contract)<br>with gross salary/month | Date of<br>joining |
|------|------------------------------|---------------|-------------|---------------------------------------------------|--------------------|
| 1    | Dr. B. Nagaraju Professor    | Ph.D          | 35          | Regular-290278                                    | 02-07-1988         |
| 2    | Dr. M. Kumaraswamy Professor | Ph.D          | 25          | Regular-251412                                    | 01-07-1999         |

**6 . Programme Name: Master of Computer Applications****a. Programme Coordinator**

| S. No | Names with Designation         | Qualification | Experiences | Type (Regular/ Contract)<br>with gross salary/ month | Date of<br>joining |
|-------|--------------------------------|---------------|-------------|------------------------------------------------------|--------------------|
| 1     | Dr H S Nagendraswamy Professor | Ph D          | 16          | Regular-275176                                       | 08-08-<br>2008     |

**b. Course Coordinator**

| S. No | Course Name                              | Names with Designation           | Qualifi<br>cation | Experiences | Type<br>(Regular/<br>Contract)<br>with gross<br>salary/ month | Date of<br>joining<br>programme |
|-------|------------------------------------------|----------------------------------|-------------------|-------------|---------------------------------------------------------------|---------------------------------|
| 1     | Advanced Data Structures and<br>Indexing | Dr. D.S Guru Professor           | Ph.D              | 28          | Regular-<br>290698                                            | 25-10-1996                      |
| 2     | Object Oriented Programming<br>with C++  | Dr.Hanumanthappa. J<br>Professor | Ph.D              | 20          | Regular-<br>244074                                            | 04-06-2004                      |

|    |                                                  |                                      |      |    |                |            |
|----|--------------------------------------------------|--------------------------------------|------|----|----------------|------------|
| 3  | Advanced Database Management System              | Manasa.K.N Asst. Professor           | Ph.D | 6  | Contract-28000 | 09-09-2018 |
| 4  | Java Programming                                 | Meghana J H Asst. Professor          | Ph.D | 6  | Contract-18500 | 15/03/2022 |
| 5  | Linux Programming                                | Thejashwini.B.L Asst. Professor      | Ph.D | 9  | Contract-24000 | 1/4/2019   |
| 6  | E-Commerce and E-Governance                      | Bhanupratap S Asst. Professor        | Ph.D | 7  | Contract-28000 | 15/04/2017 |
| 7  | Data Communication and Networks                  | Manasa.K.N Asst. Professor           | Ph.D | 6  | Contract-28000 | 2018       |
| 8  | Artificial Intelligence                          | Dr.Hanumanthappa. J Professor        | Ph.D | 20 | Regular-244074 | 04-06-2004 |
| 9  | .Net with C#                                     | Thejashwini.B.L Asst. Professor      | Ph.D | 9  | Contract-24000 | 1/4/2019   |
| 10 | Cloud Computing                                  | Dr.Hanumanthappa. J Professor        | Ph.D | 20 | Regular-244074 | 04-06-2004 |
| 11 | Data Mining and Data Warehousing                 | Manasa.K.N Asst. Professor           | Ph.D | 6  | Contract-28000 | 09-09-2018 |
| 12 | Cryptography and Network Security                | Rajashekara. M Asst. Professor       | Ph.D | 5  | Contract-28000 | 1/4/2019   |
| 13 | Machine Learning                                 | Thejashwini.B.L Asst. Professor      | Ph.D | 9  | Contract-24000 | 1/4/2019   |
| 14 | Python Programming                               | Smt. L.Hamsaveni Associate Professor | M.Sc | 25 | Regular-242076 | 01-07-1999 |
| 15 | Advanced Software Engineering                    | Dr. H.S. Nagendraswamy Professor     | Ph.D | 16 | Regular-275176 | 08-08-2008 |
| 16 | Digital Image Processing                         | Dr. D.S. Guru Professor              | Ph.D | 28 | Regular-290698 | 25-10-1996 |
| 17 | Internet of Things                               | Dr. Suresha Professor                | Ph.D | 27 | Regular-336478 | 22-01-1997 |
| 18 | Project Work                                     | Dr. Suresha Professor                | Ph.D | 27 | Regular-336478 | 22-01-1997 |
| 19 | Communication Skills and Professional Management | Vidyashree. L Asst. Professor        | Ph.D | 10 | Contract-24000 | 2014       |

## c. Course Mentor

| S.No | Names with Designation         | Qualification | Experiences | Type(Regular/Contract) with gross salary/month | Date of joining |
|------|--------------------------------|---------------|-------------|------------------------------------------------|-----------------|
| 1    | Dr. B. Sharada Professor       | Ph.D          | 17          | Regular-244074                                 | 29-03-2007      |
| 2    | Dr. Hanumanthappa. J Professor | Ph.D          | 20          |                                                |                 |

**3.5 Details of Administrative staff****a. Number of Administrative staff available exclusively for Online programmes**

| Admin Staff         | Required                  | Available | Name                                                                   |
|---------------------|---------------------------|-----------|------------------------------------------------------------------------|
| Deputy Registrar    | 1                         | Yes       | Sri I.C. Revanna                                                       |
| Assistant Registrar | 1                         | Yes       | Mr. Prakash B.                                                         |
| Section Officer     | 1                         | Yes       | Sudhakar. N                                                            |
| Assistants          | 3 (2 for DM Universities) | Yes       | 1. Sri Muzakir Ahmad<br>2. Sri Manjunath<br>3. Sri Santhosh Kumar K.S. |
| Computer Operator   | 2                         | Yes       | 1. Sri Girish G.R.<br>2. Smt. Rathnavathi<br>3. Sri Jagadish Sarod     |
| Multi Tasking Staff | 2                         | Yes       | 1. Sri Prabhu Prasad<br>2. Smt. Pavithra                               |

(Attach duly attested photocopy of appointment letter with salary details)

**b. Number and details of Technical Support for Online Programmes as per Annexure -IV:****i. Technical Team for Development of e-Content as Self-Learning e-Modules:**

| Post                                                     | Required | Available | Name                                        |
|----------------------------------------------------------|----------|-----------|---------------------------------------------|
| Technical Manager (Production)                           | 1        | Yes       | Sri. Keerthi Kumar.S.M                      |
| Technical Associate (Audio- Video recording and editing) | 1        | Yes       | Sri. Siddeswara J.K/ Sri. KeerthiKumar. S.M |
| Technical Assistant (Audio-Video recording)              | 1        | Yes       | Sri. Chandra Kumar. P.H                     |
| Technical Assistant (Audio- Video editing)               | 1        | Yes       | Sri. Chandra Kumar                          |

**ii. For Delivery of Online Programmes:**

| Post                                          | Required      | Available | Name                 |
|-----------------------------------------------|---------------|-----------|----------------------|
| Technical Manager (LMS and Data Management)   | 1(per Centre) | Yes       | Sandeep S.           |
| Technical Assistant (LMS and Data Management) | 2             | Yes       | Nishu P / Jacintha M |

**iii. For Admission and Examination for Online mode:**

| Post                                           |             | Required      | Available              |
|------------------------------------------------|-------------|---------------|------------------------|
| Technical Manager<br>Examination and Result)   | (Admission, | 1(per Centre) | Yes. Harisha Shenoy KV |
| Technical Assistant<br>Examination and Result) | (Admission, | 2             | Yes. Mohit Y./ Roopa M |

(Attach duly attested photocopy of appointment letter with salary details)

## Part – IV: Examinations

### 4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

| S.No. | Provisions in Regulations                                                                                                                                                                                                                                                                                                                                                                   | Whether complied Yes/No | If No, Reason thereof |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------------------|
| 1     | All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced                                                                                                                                                                                                     | Yes                     |                       |
| 2     | For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc                                                                  | Yes                     |                       |
| 3     | A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring. | Yes                     |                       |
| 4     | The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.                                                                                                                                                                                                                                | NA                      |                       |
| 5     | The number of examination centres in a city or State must be proportionate to the student enrolment from the region                                                                                                                                                                                                                                                                         | NA                      |                       |
| 6     | Building and grounds of the examination centre must be clean and in good condition.                                                                                                                                                                                                                                                                                                         | NA                      |                       |
| 7     | The examination centre must have an examination hall with adequate seating capacity and basic amenities                                                                                                                                                                                                                                                                                     | NA                      |                       |
| 8     | Fire extinguishers must be in working order, locations well marked and easily accessible.<br><br>Emergency exits must be clearly identified and clear of obstructions                                                                                                                                                                                                                       | NA                      |                       |
| 9     | The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities                                                                                                                                                                                                                      | NA                      |                       |
| 10    | Safety and security of the examination centre must be ensured                                                                                                                                                                                                                                                                                                                               | NA                      |                       |
| 11    | Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order                                                                                                                                                                                                                                  | NA                      |                       |
| 12    | Provision of drinking water must be made for Learners                                                                                                                                                                                                                                                                                                                                       | NA                      |                       |
| 13    | Adequate parking must be available near the examination centre                                                                                                                                                                                                                                                                                                                              | NA                      |                       |
| 14    | Facilities for Persons with Disabilities should be available                                                                                                                                                                                                                                                                                                                                | NA                      |                       |

**4.2 Compliance of facilities required for the conduct of Online examination for online programmes**

| Sl No | Provisions in Regulations                                                                                 | Whether being Complied Yes/No If yes, please provide details and upload Relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | If No, Reason thereof |
|-------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1     | Requirements at Test Centres<br>(as mentioned in provision II (B)(13)(i) of Annexure II)                  | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |
| 2     | Requirement of proctors<br>(as mentioned in provision II (B)(13)(ii) of Annexure II)                      | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |
| 3     | Security arrangements in the testing centre<br>(as mentioned in provision II (B)(13)(iii) of Annexure II) | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |
| 4     | Remote Proctoring<br>(as mentioned in provision II (B)(13)(iii) of Annexure II)                           | <p>Yes</p> <p>a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login.</p> <p>b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate.</p> <p>c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.</p> | Annexure II           |

**4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

| S. No | Provisions in Regulations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Whether being Complied Yes/No If yes, please provide details and upload Relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                  | If No, Reason thereof |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1     | The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yes (The HEI conducts Proctored examination with all the security arrangements ensuring transparency and credibility of the examinations and inconformity with all the norms for online examinations as laid down by the commission.)                                                                                                                                                                                                                                                                       |                       |
| 2     | A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yes (The HEI offering programmes through Online mode has a mechanism well in place for the evaluation of learners enrolled through online mode and their certifications. The evaluation includes two types of assessments- 1. Continuous Assessments 2. Summative Assessments. Certification- Each award of Degree at the UG and PG Level and PG Diploma is assigned a Unique Identification Number and has the photograph along with the other relevant details of the learner including the program name. |                       |
| 3     | <p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.</p> | <p>Yes. The evaluation includes two types of assessments- Continuous and Summative.</p> <p>No term end examination is held in a subject unless:</p> <p>I) The HEI is satisfied that at least 75% of the programme of study stipulated for the semester or year has been actually conducted.</p> <p>II) The learner has minimum participation of 75% in all the activities of the online program prior to the term end examination.</p>                                                                      |                       |
| 4     | The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities                                                                                                                                                                                                                                | The curricular aspects, assessment criteria and credit framework for the award of degree programs at UG and PG level/ Diploma through online mode is evolved by adopting the same standards as being followed in conventional mode by the Dual mode HEI.                                                                                                                                                                                                                                                    |                       |
| 5     | <p>The weightage for different components of assessments for Online mode shall be as under:</p> <p>(i) continuous or formative assessment (in semester): Maximum 30 per cent.</p> <p>(ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.</p>                                                                                                                                                                                                                                                                                                                                                     | <p>Weightage for different components of assessment is as under:</p> <p>i) Continuous Assessments- 30 %</p> <p>ii) End Term Examination- 70%</p> <p>Marks or Grades- The marks or grades obtained in continuous assessments and end term examination is shown separately in the grade card.</p>                                                                                                                                                                                                             | Sample Qpack          |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| 6  | The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments                                                                                                                                                                                                                                                                                          | Yes. The HEI executes the evaluation through various assessment tools that includes multiple choice questions, true/false, project work, project reports, lab work/ presentations and term end examinations to suit the different learning outcomes expected from the course elements.                                                                                                                                                                                                                                                                                         | Document to be prepared & signed by the Director. |
| 7  | Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card                                                                                                                                                                                                                                                             | Yes. The marks of the continuous assessments and term end examination are shown separately in the grade card.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| 8  | A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner. | <p><b>Question Paper Design-</b> The question paper is designed by the internal faculty of HEI based on the curriculum design. The faculty ensures the question paper covers the complete sections of the syllabus and no part of the syllabus is left out of study.</p> <p><b>Evaluation-</b> The evaluation of the answer scripts are done by the faculties of HEI assigned by the secrecy department of HEI.</p> <p><b>Result Declaration-</b> Post evaluation of the answer scripts by the faculties the results are declared and published on the University website.</p> | Upload Process (Manual for the examination)       |
| 9  | The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.                                                                                                                                                                                 | The Examination of the Programs in the Online Mode is managed by the Evaluation unit of the University, and conducted under supervision as per regulations via remote proctored mode.                                                                                                                                                                                                                                                                                                                                                                                          | Upload list                                       |
| 10 | (a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.                                                                                                                                                                                                                                                           | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |
|    | (b) Availability of biometric system                                                                                                                                                                                                                                                                                                                                                                             | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |
|    | (c) The attendance of examinees shall be authenticated through biometric system as per Aadhar details or other Government identifiers of Indian learners and Passports for International learners                                                                                                                                                                                                                | The attendance of the examinees are authenticated by verifying the Aadhaar details of Indian learners or the passport (International learners) before the start of the examination.                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |
|    | (d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution                                                                                                                         | Not Applicable for Learners enrolled under Online Mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |
| 11 | The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years                                                                                                                                                                                                                                                                    | Not Applicable for Learners enrolled under Online Mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |
| 12 | (a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and                                                                                                                                                                                                                                                                                            | Not Applicable for Learners enrolled under Online Mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   |

|    |                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | (b) It shall be mandatory to have observer report submitted to the Higher Educational Institution                                                                                                                                                                                                                                                                                              | Not Applicable for Learners enrolled under Online Mode.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 13 | An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission           | <p>The HEI conducts online web proctored examinations for learners (national/ international) enrolled under the Online Learning mode.</p> <p>a) Secure Browser- We use a custom application which is pre-installed in the machine for the examination that prevents the opening of any other windows or applications. This application prevents screen capturing, recording and remote login.</p> <p>b) Remote Proctoring- This involves image capturing in intervals and video streaming of the candidates and the screen capturing of the current access screen of the candidate.</p> <p>c) Data Encryption- The online examination system data is encrypted to prevent any kind of misuse. Question Banks and the other examination data is stored in a highly secured and encrypted manner. The entire communication between the server and the student system during the examination is encrypted with a secure mode of communication.</p> |  |
| 14 | As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners                                                                                                                                               | The learners enrolled under online mode appear for online remote proctored examination system.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 15 | <p>(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have</p> <p>i. Photograph</p> <p>ii. Aadhaar number or other government recognized identifier or Passport number, as applicable,</p> <p>iii. Other relevant details of the learner along with the Programme name.</p> | <p>The degree certificate will be issued to the learners as per the guidelines specified by the UGC. There are no students eligible for grant of degree certificate as of yet.</p> <p>Complied with and regulation adopted by University.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
|    | (b) Each award shall also be uploaded on the National Academic Depository                                                                                                                                                                                                                                                                                                                      | The credits acquired by the learners and the documents issued (grade card, transcript and degree) will be uploaded on NAD as per guidelines specified.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| 16 | <p>It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme):</p> <p>Mode of delivery;</p> <p>Date of admission;</p>                                                  | The degree certificate will be issued to the learners as per the guidelines specified by the UGC. There are no students eligible for grant of degree certificate as of yet.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

|  |                                                                    |  |  |
|--|--------------------------------------------------------------------|--|--|
|  | Date of completion;<br>Name and address of all Examination Centres |  |  |
|--|--------------------------------------------------------------------|--|--|

## 4.4 Result and Student Progression For UG, PG and PGD programmes

## Academic Session July- 2024

| Semester beginning | Programme Name                                                    | No. of Students admitted | No. of Students appeared in exams | No. of Students progressed to next year | % of students passed | % of Students passed in first class |
|--------------------|-------------------------------------------------------------------|--------------------------|-----------------------------------|-----------------------------------------|----------------------|-------------------------------------|
| Jul-24             | 1. Bachelor of Business Administration                            | 278                      | 140                               | 239                                     | 50                   | 28                                  |
|                    | 2. Bachelor of Commerce                                           | 134                      | 55                                | 109                                     | 41                   | 22                                  |
|                    | 3. Bachelor of Computer Application                               | 572                      | 366                               | 509                                     | 64                   | 44                                  |
|                    | 4. Master of Business Administration                              | 227                      | 151                               | 203                                     | 67                   | 50                                  |
|                    | 5. Master of Business Administration (Dual Specialization)        | 292                      | 171                               | 273                                     | 59                   | 42                                  |
|                    | 6. Master of Business Administration in Finance                   | 68                       | 37                                | 59                                      | 54                   | 34                                  |
|                    | 7. Master of Business Administration in Human Resource Management | 41                       | 21                                | 36                                      | 51                   | 37                                  |
|                    | 8. Master of Business Administration in Marketing Management      | 15                       | 6                                 | 13                                      | 40                   | 40                                  |
|                    | 9. Master of Business Administration in Operations Management     | 19                       | 12                                | 19                                      | 63                   | 42                                  |
|                    | 10. Master of Business Administration in Supply Chain Management  | 48                       | 17                                | 47                                      | 35                   | 27                                  |
|                    | 11. Master of Commerce                                            | 46                       | 26                                | 43                                      | 57                   | 30                                  |
|                    | 12. Master of Computer Applications                               | 213                      | 129                               | 202                                     | 61                   | 45                                  |

## Academic Session January- 2025

| Semester beginning | Programme Name                         | No. of Students admitted | No. of Students appeared in exams | No. of Students progressed to next year | % of students passed | % of Students passed in first class |
|--------------------|----------------------------------------|--------------------------|-----------------------------------|-----------------------------------------|----------------------|-------------------------------------|
| Jan-25             | 1. Bachelor of Business Administration | 113                      |                                   |                                         |                      |                                     |
|                    | 2. Bachelor of Commerce                | 52                       |                                   |                                         |                      |                                     |
|                    | 3. Bachelor of Computer Application    | 142                      |                                   |                                         |                      |                                     |
|                    | 4. Master of Business Administration   | 148                      |                                   |                                         |                      |                                     |

|                                                                   |     |  |  |  |  |
|-------------------------------------------------------------------|-----|--|--|--|--|
| 5. Master of Business Administration (Dual Specialization)        | 195 |  |  |  |  |
| 6. Master of Business Administration in Finance                   | 26  |  |  |  |  |
| 7. Master of Business Administration in Human Resource Management | 44  |  |  |  |  |
| 8. Master of Business Administration in Marketing Management      | 10  |  |  |  |  |
| 9. Master of Business Administration in Operations Management     | 12  |  |  |  |  |
| 10. Master of Business Administration in Supply Chain Management  | 22  |  |  |  |  |
| 11. Master of Commerce                                            | 21  |  |  |  |  |
| 12. Master of Computer Applications                               | 121 |  |  |  |  |

## Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

### 5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure -V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

All required Programme Project Reports were completed in compliance with the Regulations, before submission for the approval of the Commission. They have been used as a complete roadmap for each program, and all functions rely on them to deliver the programmes as per the original plan. The same were approved vide Letters Ref No UGC F.No. 1-1/2020(DEB-1) Date:23/09/2020.

### 5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure -VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.*

The Learning Material (Print Media) - The material has been designed with the approach of two-way communication between the learner and content with an attempt to involve the learner actively through various experience-based activities and assignments. Clear information about the structure of the programme and course has been provided with a detail learning map for the learner so that he or she will be self-directed for completion of his or her studies. It has been developed with dialogue and personal system of writing method which will create the nature of interactivity in Self Learning Material. The content tries to encourage the learner to apply new knowledge and skills. There is a clear definition of learning objectives and outcomes. The Content has been divided into small sections (blocks) and sub-sections (units and sub-units) for effective learning, with an assignment on each learning objective for self-assessment. The learner is directed through problem-solving activities as applicable to the nature of the course.

The HEI develops SLM aligned with the principles of two-way communication, self-directed learning, and interactivity. The material is structured to promote active engagement through practical activities and assignments.

Key features include::

- (i) Consistent layout and format.
- (ii) Inclusion of overview of the content.
- (iii) A unit structure at the beginning of the unit.
- (iv) Plenty of examples.
- (v) Reference to prior learning.
- (vi) Inclusion of national or international cases and case studies
- (vii) Content in segments synchronized with learning objectives and outcome.
- (viii) Explanation of icons used in the content.
- (ix) Appropriate sequence of material.
- (x) Explanation on technical, new, difficult terms or word in a glossary section.
- (xi) Inclusion of adequate suggested reading (both print and online).

Audio–Video Material: The material is designed keeping the following in mind.

- (a) There be adequate consideration of learners’ prior knowledge, skills and attitudes.
- (b) Level and style of language shall be appropriate.
- (c) There be clear information on types of support material and study activities to be used by the learner.
- (d) It be clear and unambiguous, also preferably free from pedagogic jargon.
- (e) The aim, objective and target audience for the Audio Video material shall be clearly defined.
- (f) It shall be capable of being evaluated to conform to the learning outcomes.
- (g) There shall be clear guidelines with regard to the use of the Audio or Visual material vis-a-vis other content of the course.
- (h) AV Material shall be developed in forms and formats that will be easily accessible by the learners.
- (i) There shall be separate Audio Video manual for giving the guidelines of using the Audio Video material in study.
- (j) Audio Video Material shall provide continuity and coherence within and between audio-based study sessions.
- (k) There shall be synchronization of Sound and Image in Audio Video material.
- (l) There shall be appropriate graphics and animations relevant to the course content.
- (m) There shall be appropriate ‘visual texture’ and rate of change of image to keep the learner involved.

Online Material- The material is designed keeping the following in mind

- (a) The course shall be organized into units and lessons.
- (b) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
- (c) Availability of a program map and correlation matrix among the courses in the programme.
- (d) There shall be description of credit value of each module or unit in the course.
- (e) There shall be clear guidelines on academic integrity and netiquette (internet etiquette) expectations regarding lesson activities, discussions and plagiarism.
- (f) There shall be lesson overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
- (g) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
- (h) There shall be multiple learning paths for engaging the learner in active learning
- (i) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
- (j) There shall be appropriate readability levels, written language assignments and mathematical requirements.
- (k) The content shall provide for periodical feedback about the learning process.
- (l) The course shall be easy to navigate.
- (m) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete the course
- (n) The content shall be accessible on various devices.
- (o) The online material shall satisfy the needs of learners with disabilities Computer-based material.

The material is designed keeping following in mind:

- (a) The Computer-based material shall provide an environment for practise, at the learner's own pace and in his own time.
- (b) The Computer based material shall provide an environment for self-assessment.
- (c) It shall allow learners to develop analysis and decision-making skills, to discover principles and concepts for themselves.
- (d) The course shall be organised into units and lessons.
- (e) There shall be description of unit overview along with objectives, activities, assignments and resources that frame the unit.
- (f) Availability of a program map and correlation matrix among the courses in the programme.
- (g) There shall be description of credit value of each module or unit in the course.
- (h) There shall be lesson's overview, content and activities, assignments to provide the learning opportunities for learner to master the content.
- (i) The course shall be designed to teach concepts and skills that the learner will retain throughout the study.
- (j) There shall be multiple learning paths for engaging the learner in active learning.
- (k) The content shall provide opportunities for learners to engage in high-order thinking, critical-reasoning activities and thinking in increasing by complex ways.
- (l) There shall appropriate readability levels, written language assignments and mathematical requirements.
- (m) The course shall be easy to navigate.
- (n) There shall be declaration of textbooks, courseware, and online resources necessary to refer additionally to complete and master the course.
- (o) The Compute-based material shall satisfy the needs of learners with disabilities.

Curriculum and Pedagogy- The Curriculum has been designed keeping the following in mind

- (a) The curriculum objectives shall be consistent with the mission of the HEI.
- (b) There shall be involvement of all the stakeholders in the process of framing the curriculum objective.
- (c) There shall be rationale for the appropriateness of the curriculum to the stage of learning.
- (d) There shall be linkages of the curriculum to previous and subsequent stages of learning.
- (e) There shall be such learning experiences which allow a diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).
- (f) The structure of curriculum shall be defined.
- (g) There shall be a complete strategy on teaching and learning methods.
- (h) There shall be a decision made on types of media content used.
- (i) There shall be a comprehensive decision on assessment and evaluation techniques.
- (j) The content shall be reliable and justify the learning outcome(s).
- (k) There shall be clear definition of intended outcomes of learning, benchmarked to identifiable stages of learning.
- (l) There shall be the use of reference points and expertise from outside the Higher Educational Institution, if required, in programme design and in the processes of programme development and approval
- (m) There shall be relevance of curriculum to national competency requirement.
- (n) There shall be description of credit value of each module or unit in the course.

### 5.3 Compliance status in respect of e-Learning Material– As per Annexure -VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

*HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.*

#### COMPLIANT

The University affirms full compliance with the provisions and quality assurance standards prescribed under **Annexure-VII of the UGC (ODL and Online Programmes) Regulations, 2020** for the development of e-Learning materials. The institution has adopted a structured, transparent, and academically rigorous process for the preparation and deployment of e-learning resources, guided by the four-quadrant approach as mandated by the UGC.

#### Development Process of e-Learning Material

The development of e-learning content is initiated and supervised at the **School/Department level**, with the **Board of Studies (BoS)** playing a pivotal role at each critical stage. The process is closely aligned with the curriculum structure approved for the corresponding conventional programmes of the University.

The key stages in the development process are as follows:

- 1. Definition of Learning Objectives and Outcomes:**

Clear articulation of course-wise intended learning outcomes (ILOs) and objectives, in line with academic benchmarks and national frameworks.

- 2. Structuring of Content:**

Development of a content structure comprising **units and sub-units**, organized in accordance with the course credit weightage. This structure is mapped for logical progression and depth of content.

- 3. Content Chunking and Topic Mapping:**

Identification of content segments or "chunks" aligned with the curriculum. Each topic is mapped to its corresponding learning objective and quadrant format.

- 4. Instructional Design and Delivery Framework:**

Adoption of modern instructional design principles (e.g., **Bloom's Taxonomy**) to ensure appropriate cognitive engagement across various levels of learning.

- 5. Selection of Pedagogical Tools and Media:**

Determination of suitable pedagogical strategies (video lectures, discussion forums, simulations, quizzes, etc.) based on the nature of content and learner engagement objectives.

- 6. Integration of Self-Assessment Mechanisms:**

Placement of formative and summative self-assessment elements at strategic points within the content to encourage reflection and reinforce learning.

- 7. Content Population and Finalization:**

Development of the actual content using multimedia tools in accordance with the **Four-Quadrant Model**:

- **Quadrant I:** e-Tutorials (video lectures and presentations),
- **Quadrant II:** e-Content (reading material and courseware),
- **Quadrant III:** Discussion Forums,
- **Quadrant IV:** Assessment (quizzes, assignments, and activities).

**Approval and Quality Assurance Mechanism**

Each stage of e-learning content development is reviewed and approved by the **Board of Studies**, ensuring academic soundness and alignment with regulatory requirements. The process is **iterative and consultative**, with feedback incorporated at each step. Final content is subjected to:

- **Peer Review** within the School/Department,
- **Quality Evaluation** for instructional design, accessibility, and technical standards,
- **Approval by Statutory Bodies** of the University, including the Academic Council, wherever applicable.

Only after these validations, the e-learning content is published on the university's official LMS/portal and made accessible to learners.

## Part – VI: Programme Delivery through Learning Platform

### 6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for -Learner Authentication, Learner Registration, Payment Gateway and Learning Management System

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations

The University uses its own Non-Swayam Learning Platform for purpose of offering online programs.

The platform is developed on the open source software, including Moodle and openEdX, and contains various customizations done specifically for the University's requirements and to meet the requirements of the UGC.

The University has no franchising relationship with any private service provider for the online programs, and has the ownership of all required components.

The University is compliant with the requirements of the UGC on the same.

**6.2 Compliance status in respect of the Programme delivery** HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching-Learning scheme (as per table 3, Annexure – VII)

*Mechanism followed by HEI:*

The Online mode of Learning provides flexible learning opportunities through the internet using technology assisted mechanism and resources. The Online programmes' delivery is through the learning platform which is duly approved by the Commission on the recommendation of the Technical Expert Committee.

1. The University ensures active participation of the learners in asynchronous or synchronous discussions, assignment activities and program enrollment.

2. Tracking mechanism in the LMS is in place to ensure the learners participation at least for 2 hours for every fortnight.

The norms followed by HEI for delivery of courses in Online mode are as under:

The e-learning material has the 4 quadrants approach as per the UGC regulations.

Quadrant-I- e-tutorial- which consists of video and audio content in an organized form, animation, simulations, video demonstrations, virtual labs etc.

Quadrant-II-e-content- it consists of self-instructional material, eBooks, case studies, presentations etc. It also contains web resources such as further references, related links, open-source content on internet etc.

Quadrant-III-Discussion Forum- It is a forum for raising doubts and clarifying them on a real time basis by the course coordinator or by the team.

Quadrant-IV-Assessment- It consists of problems and solutions in the form of MCQ's, Fill in the Blanks, Matching questions, short and long answer questions, quizzes, assignments etc.

**6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N**

a. Provide details as under:

| S. No | Programme Name                                                | Courses allowed through OER/ MOOC | Name of Platform    | Name of HEI offering the course (if any) | Duration of the Course (in months) | No. of Credits assigned to the Course | Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise) |
|-------|---------------------------------------------------------------|-----------------------------------|---------------------|------------------------------------------|------------------------------------|---------------------------------------|-------------------------------------------------------------------------------------------------------|
| 1     | Bachelor of Business Administration                           | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 36                                 | 120                                   | 30                                                                                                    |
| 2     | Bachelor of Computer Applications                             | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 36                                 | 120                                   | 40                                                                                                    |
| 3     | Bachelor of Commerce                                          | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 36                                 | 120                                   | 30                                                                                                    |
| 4     | Master of Business Administration                             | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 5     | Master of Business Administration (Finance)                   | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 6     | Master of Business Administration (Human Resource Management) | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 7     | Master of Business Administration (Operations Management)     | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 8     | Master of Business Administration (Supply Chain Management)   | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 9     | Master of Business Administration (Supply Chain Management)   | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 10    | Master of Business Administration (Dual)                      | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 85                                    | 40                                                                                                    |
| 11    | Master of Commerce                                            | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 80                                    | 30                                                                                                    |
| 12    | Master of Computer Applications                               | OER                               | CEC/NPTEL/ UOM EMRC |                                          | 24                                 | 84                                    | 40                                                                                                    |

c. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

## Part – VII: Self-Regulation through disclosures, declarations and reports

### 7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

| S.No.                                                           | Provision                                                                                                                                                                                                                                                                                         | Complied Yes/No with explicit link address                                 | If no. Reasons, thereof |
|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------|
| 1                                                               | Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?                                                  | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| <b>Uploading of the following on HEI website (Mention link)</b> |                                                                                                                                                                                                                                                                                                   |                                                                            |                         |
| 2                                                               | The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode                                                                                               | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 3                                                               | Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities                                                                                                                                                                                       | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 4                                                               | Programme details including brochures or programme guide inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure                                                                                                            | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 5                                                               | Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule                              | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 6                                                               | Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.                                                                                                                 | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 7                                                               | Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes                                                                               | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 8                                                               | The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 9                                                               | Information regarding all the programmes recognised by the Commission                                                                                                                                                                                                                             | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 10                                                              | Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded                                                                                                                                                                        | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 11                                                              | Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;                                                                                                                                      | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 12                                                              | A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes                                                                                                        | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |
| 13                                                              | List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes                                                                                                                                                                                         | NA                                                                         |                         |
| 14                                                              | Details of proctored examination in case of end semester examination or term end examination of Online programmes                                                                                                                                                                                 | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |                         |

|    |                                                                                                                                                                               |                                                                            |  |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--|
| 15 | Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc | Yes, <a href="https://egov.uni-mysore.in/">https://egov.uni-mysore.in/</a> |  |
| 16 | Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance                   | NA – 5 Years not yet completed.                                            |  |

## Part – VIII: Admission and Fees

### 8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

| S.No. | Provision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Whether being complied Yes/No |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| 1     | Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid                                                                                                                                                                                                                                                                                                                                                                                    | Yes                           |
| 2     | A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges-<br><br>(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;<br><br>(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;<br><br>(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution. | Yes                           |
| 3     | It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.                                                                                                                                                                                                                                                                                                                                                                                                    | Yes                           |
| 4     | The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:<br><br>Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide for equity and access to all deserving learners                                                                                                     | Yes                           |
| 5     | Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners                                                                                                                                                                                                                                                                         | Yes                           |
| 6     | Every Higher Educational Institution shall–<br><br>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;<br><br>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;<br><br>(c) exhibit such records as permissible under law on its website; and<br><br>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.                   | Yes                           |
| 7     | Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below-                                                                                                                                                                                         | Yes                           |
| 8(a)  | Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Yes                           |

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
|       | programme in online mode, and the other terms and conditions of such payment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |     |
| 8(b)  | The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner                                                                                                                                                                                                                                     | Yes |
| 8(c)  | The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Yes |
| 8 (d) | the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution                                                                                                                                                                                                                                                                                                                                                                                                             | Yes |
| 8(e)  | The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority                                                                                                                                                                                                                                                                                            | Yes |
| 8(f)  | The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test                                                                                                                                                                                                                                                                  | Yes |
| 8(g)  | Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other                                                                                                                                                                                                                                                                                                                    | Yes |
| 8(h)  | Pay and other emoluments payable for each category of teachers and other employees                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes |
| 8(i)  | Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution                                                                                                                                                                                                                                                                                                | Yes |
| 8(j)  | Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study                                                                                                                                                                                                                                                                                                                                                                                                              | Yes |
| 8(k)  | Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions                                                                                                                                                                                                                                                                                                                                                                                                                                   | Yes |
| 9     | Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order                                                                                                                                                                                     | Yes |
| 10    | No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it                                                                                                                                                                                                                                                                                                                                        | Yes |
| 11    | No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution                                                                                                                                                                                                                                                                                                  | Yes |
| 12    | No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution | Yes |
| 13    | In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution                                                                                                                                     | Yes |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 14 | No Higher Educational Institution shall, issue or publish-<br><br>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognised;<br><br>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading | Yes |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

**8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No**

**If No, reason thereof:**

Yes.

## Part – IX: Grievance Redressal Mechanism

**9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure -X of UGC (ODL Programmes and Online Programmes) Regulations, 2020** *HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.*

### Grievance Redressal Mechanism and Policy

The University has instituted a robust and transparent Grievance Redressal Mechanism, in strict compliance with the relevant provisions of the UGC (ODL and Online Programmes) Regulations, 2020. The mechanism has been designed to ensure that all learner concerns are addressed promptly, fairly, and effectively.

The University offers an online grievance submission and tracking system, which enables learners to raise concerns through a structured ticketing mechanism. Grievances may be submitted via email or through a dedicated helpline. Upon registration, each grievance is assigned a unique ticket ID and routed automatically to the concerned department for resolution.

### Grievance Redressal Mechanism:

- **Timely Response:** All grievances are required to be acknowledged and acted upon within 48 hours of receipt.
- **Automated Escalation:** A clearly defined Escalation Matrix is built into the system. If a grievance is not resolved within the stipulated Turnaround Time (TAT), it is automatically escalated to the next level of authority.
- **Transparency and Accountability:** The system maintains a complete log of communication and action taken, which is accessible to the learner through their portal.

The contact details of the student helpdesk email and helpline number are shared with all learners at the time of admission, along with information on expected response timelines.

To date, the University has successfully maintained high efficiency in grievance resolution, with no recorded cases of unresolved grievances beyond the prescribed timelines.

### Accessibility and Transparency

- The Grievance Redressal Policy is published on the official portal of the Higher Educational Institution and is readily available for all enrolled learners.
- The policy document is also made accessible in formats suitable for learners with disabilities, thereby ensuring inclusivity and compliance with accessibility norms.

### 9.2 Details of Grievance received

| Numbers of Grievance Received | Numbers of Grievance Resolved |
|-------------------------------|-------------------------------|
| 0                             | 0                             |

### 9.3 Complaint Handling Mechanism

*HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.*

Dr. Sushma S.N. (Director I/C of Student Welfare and Nodal Officer, UGC Online Students Grievance Redressal Portal)

Email ID- [dswuommgm@gmail.com](mailto:dswuommgm@gmail.com)

Contact No- +91-8212419429

Qualification- Ph.D

#### **Mechanism Adopted for Grievance Redressal**

The Higher Educational Institution (HEI) has adopted a structured and transparent mechanism to ensure effective handling of grievances, in line with the UGC (ODL and Online Programmes) Regulations, 2020 and directives issued by the Commission from time to time. The steps taken by the University to operationalize and institutionalize the grievance redressal framework are as follows:

1. Publication of Guidelines and Information:

The HEI ensures that all circulars, advisories, and notifications issued by the University Grants Commission (UGC) regarding grievance redressal and complaint handling mechanisms are promptly uploaded and made available on the official University website.

2. Learner Awareness and Communication:

Learners are proactively informed about the grievance redressal mechanism at the time of admission and during orientation. The University shares detailed information regarding the procedure to lodge grievances, escalation hierarchy, expected turnaround time (TAT), and contact details for support.

3. Dedicated Website Link for Complaint Handling Mechanism:

To enhance visibility and accessibility, the University has provided a clearly labelled link titled "Complaint Handling Mechanism" on the homepage of its official website. This dedicated section serves as a one-stop reference point for all stakeholders, providing policy documents, FAQs, contact details, escalation procedures, and real-time grievance status tracking options.

4. Compliance with UGC Guidelines:

The HEI fully complies with all regulatory instructions issued by the Commission with respect to the timely, fair, and judicious resolution of complaints raised by learners. Mechanisms are in place to ensure accountability at each level of redressal, and all actions are documented and monitored to ensure adherence to prescribed timelines.

#### **9.4 Details of Complaints received from UGC (DEB)**

| Numbers of Complaint Received | Numbers of Complaint Resolved | Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No) |
|-------------------------------|-------------------------------|------------------------------------------------------------------------------|
| 10                            | 10                            | NA                                                                           |

## Part – X: Innovative and Best Practices

### 10.1 Innovations introduced during academic year

Innovation introduced during academic year- A Mobile Application for the students to track important notifications, and also to raise support tickets were introduced. An AI Powered Chat Bot that would address most frequently asked questions was also introduced.

### 10.2 Best Practices of the HEI

#### Innovative Practices in Learner Support and Feedback Mechanism

The University has proactively adopted innovative strategies to enhance the overall learner experience, with a strong emphasis on feedback-driven improvement, technology integration, and learner-centric service delivery. The key initiatives undertaken are as follows:

#### 1. Use of Net Promoter Score (NPS) for Continuous Feedback

To ensure a dynamic and responsive feedback mechanism, the University has implemented the **Net Promoter Score (NPS)** system. Learners are prompted to share their feedback after every major interaction (academic or administrative), as well as at defined intervals throughout the academic cycle. This approach enables:

- Creation of a **continuous feedback loop**.
- Identification of learner satisfaction trends.
- Collection of valuable **suggestions, ideas, and areas for improvement**.
- Data-driven insights for **policy-level improvements** and service enhancement.

This system contributes significantly to building trust and accountability within the institution's learner support ecosystem.

#### 2. Enhancing Learner-Learner and Learner-System Interactions

The University encourages **increased interaction among learners** through collaborative platforms, discussion forums, peer-based activities, and interactive tools integrated within the Learning Management System (LMS). These measures have:

- Strengthened **student engagement and peer learning**.
- Improved academic support and motivation.
- Enabled **active participation and knowledge-sharing** within the learner community.

Furthermore, periodic updates and enhancements to the LMS are undertaken to ensure user-friendly interfaces, accessibility, and effective delivery of content and services.

#### 3. Promotion of Technology-Enabled Learning Culture

A strong institutional emphasis is placed on promoting the **use of technology** as a means of achieving academic excellence. This is achieved through:

- Encouragement of digital tools and platforms for academic engagement.
- Regular capacity-building sessions for learners on digital literacy.
- Integration of emerging technologies to support **innovative teaching and learning methodologies**.

This commitment fosters a culture of curiosity, autonomy, and lifelong learning among students.

#### 4. Use of Artificial Intelligence in Learner Support Services

To increase efficiency, personalization, and accessibility of support services, the University has incorporated **Artificial Intelligence (AI)** into its learner support framework. Key features include:

- **Automated query resolution** through AI-driven chatbots and knowledge bases.
- **Predictive analytics** to identify at-risk learners and initiate timely academic interventions.
- **Smart ticketing systems** that auto-route queries to the appropriate departments and enable real-time tracking.

### 10.3 Details of Job Fairs conducted by the HEI

NA

**10.4 Success Stories of students of Online mode of the HEI**

**Amit Kumar (MBA)**-It is a great university to study with. I have started My MBA with them. The course and curriculum is well designed for all kind of individuals. The people there are very helpful.

**Daniel M (MBA-SCM)**-My name is Daniel. I am pursuing my MBA in Supply Chain Management from University of Mysore. I am very happy about the content, support and services offered by the University.

**10.5 Initiatives taken towards conversion of e-LM into Regional Languages****National Translation Mission (NTM)**

The National Translation Mission (NTM) is a Government of India initiative being implemented through the Central Institute of Indian Languages (CIIL), Mysore. The primary objective of the mission is to promote access to knowledge in Indian languages by translating educational and academic materials.

Under the NTM, textbooks and knowledge texts across various disciplines, as prescribed in universities and colleges, are being systematically translated into all languages listed in the Eighth Schedule of the Constitution of India. This initiative plays a critical role in fostering linguistic inclusivity, equitable access to higher education, and the promotion of multilingual learning across the country.

**10.6 Number of students placed through Campus Placements**

NA

**10.7 Details of Alumni Cell and its activity**

Alumni Cell- <https://umaa.online/>

Facebook- <https://www.facebook.com/umaaofficialpage/>

Linkedin- <https://in.linkedin.com/in/university-of-mysore-alumni-association-9186b0110>

**Address-** E-4, Professors' Quarters,  
Opposite Fire Brigade, Saraswatipuram, Mysore-570009

**Email-** [Secretaryumaa2018@gmail.com](mailto:Secretaryumaa2018@gmail.com)

**Phone-**9845347884

The University has its own alumni association department wise. For example, for the department of Computer Science it is named as Mysore University Computer Science Alumni Association (MUniCSAA) established in the year 2011 with an intention to provide a meaningful platform for having interactions amongst all our former students, staff, and university authorities. Today, the MUniCSAA has a strong alumni network of more than 700+ members. The Association actively participates in academic activities of the department and contributes to its welfare. The members of the association are spread all over the globe at various capacities in Academia, Industries and Research Laboratories proliferating the image of the department very high.

**10.8 Any other Information**

NA

## DECLARATION

We hereby declare that the information provided and in the enclosed documentare true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director:

Name: Prof. S J Manjunath

Seal: **Director**  
**Online Programme**  
**University of Mysore**  
**Mysuru**

Date: 28/8/2025

Signature of the Registrar:

Name: Smt.M.K.Savitha

Seal: **Registrar**  
**University of Mysore**  
**Mysuru**

Date: 28/8/2025

**Note:** Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.